



VOICES OF 三 日霖之聲 YAT LAM FAMILY

道慈佛社楊日霖紀念學校

BUDDHIST TO CHI FAT SHE YEUNG YAT LAM MEMORIAL SCHOOL

2025-2026

Vol.2

Message
from
the
Principal

Dear teachers, students and parents,

The second issue of Voices of Yat Lam for this academic year meets you again in the height of summer. Looking back over the past few months, we have continued to uphold our school motto of "Kindness, Compassion, Joy, and Equanimity", while focusing on building healthy lifestyle habits, stimulating individual interests and potential, and achieving holistic physical and mental development. Through this, we have created rich and diverse learning experiences for our students, filling the campus with vitality and positive energy.

In terms of teaching and learning, as well as student development, we are committed to taking students beyond the classroom to broaden their horizons and deepen their sense of national identity. Earlier, our staff and students participated in the "Love Our Home, Treasure Our Country" Hong Kong Joint-School Beijing Study Tour, as well as the "Loving Homeland" Songshan Shaolin Temple Training Trip. Students experienced first-hand the grandeur of the national capital, its technological advancements and historical culture. At the Shaolin Temple, they learnt martial arts and meditation, strengthening both body and mind whilst deepening their understanding of Chinese culture and their sense of national identity. In addition, activities such as Citizenship and Social Development mainland study tours, mathematics treasure hunt, and the Reflective Path of the Rehabilitation Pioneer Project have enabled students to learn in real-life contexts, fostering sound values and the ability to distinguish right from wrong.

We placed great emphasis on the development of students' potential and career planning. At the sports day, students demonstrated the spirit of "energetic participation and striving for excellence", with the field filled with laughter and determination. At the school dance festival, the dance team achieved outstanding results, winning the highest honor (Distinction Award) and the Choreography Award with their performances "Dream Factory" and "Let's Dance," which is truly encouraging. Furthermore, through an inter-school internship programme, students had the opportunity to intern at Hong Chi Morningjoy School in Yuen Long, gaining real-world work experience and laying a solid foundation for their future careers.

The journey of education requires the school and families to work hand in hand. We would like to thank the Parents' Association for organising the Parent-Child Care Day and the Parent-Child Excursion Day, which allowed parents and children to strengthen their bonds through joyful moments while witnessing their children's growth. As the construction of the new school premises progresses, we look forward to providing our students with an even better learning environment in the future. We wish this year's graduates every success and a bright future ahead, and all teachers, students and parents good health and happiness.

Cheng Yui Wai, Kenneth
School Principal





CAMPUS NEW WING PASSES INSPECTION.

BASKETBALL COURT GETS A MAKEOVER *Mr. Wong Chiu Sang*



As the campus expansion project enters its final stage, the environment and facilities are undergoing major transformation, bringing a vibrant new atmosphere to teachers and students.

New wing project on schedule, opening expected in the 2nd half of 2026

The statutory inspection procedures for the new wing are proceeding steadily as planned. The Water Supplies Department completed its inspection in March, and the Buildings Department conducted its first round of inspection in April. A certificate of compliance was issued in early May, and formal application for classroom registration will be submitted by the end of May. If all goes well, the new wing is expected to complete all procedures and be ready for teaching use by August this year.

Equipment procurement underway to create ideal learning space

To ensure students can learn in a comfortable environment, the school has begun the quotation process for classroom furniture and various teaching equipment. Carefully selected to meet modern educational needs, these additions aim to give the new classrooms a refreshed look and enhance the overall learning experience.

Sports facilities renovated, showcasing campus vitality

In addition, the basketball court renovation has been successfully completed. The court has been resurfaced and repainted with clear, vibrant markings, improving both safety and appearance. Two hoops with modern, transparent backboards bring renewed energy to the campus on top of improved surrounding areas and supporting facilities.

The school will continue to enhance campus facilities, and we look forward to the completion of the new building, **which will provide students with a higher-quality and more holistic learning environment.**

Small Lives, Big Meaning: **Caring for and Growing with the Campus Tortoises**

Ms Lee Pui Sin (Vice Principal), Mr. Yeung Roger (Administrative Assistant)



The two African spurred tortoises on campus have recently become a focus of attention for many teachers and students.

One male and one female, they live leisurely in the tortoise pond, adding vitality to the campus while offering students an opportunity to observe them up close and learn about life.

For many students, these tortoises are not just campus animals,
but important companions in learning to respect life and develop a sense of responsibility.

Through a school-wide naming activity, the male was named Peace and the female Forest. Each of them has its own characteristics: Forest is steady, resilient, and strong, while Peace is gentle, calm, and graceful. By observing them, students not only learn about their appearance and habits, but also come to appreciate the unique qualities of different living beings. This process of observe-understand-care perfectly reflects the value of life education on campus.

As more students visit the pond to see Forest and Peace, we remind everyone to follow observation guidelines to ensure their health and safety. Students should not spray water at the tortoises or feed them without permission. They should remain quiet while observing and avoid shouting, running, or making noises so as not to frighten them. In addition, students should keep a safe distance, avoid bumping into or stepping on them while they are moving around, and help maintain a clean pond environment.

The presence of the tortoises enriches the school's life education and provide warm and intriguing companionship. Through sharing the environment with the tortoises, teachers and students come to understand that caring for animals is not a passing interest, but an attitude grounded in respect, patience, and responsibility. In the days ahead, Forest and Peace will continue to be familiar companions, helping students learn to cherish life and care for nature, working together to create a kinder, more caring campus.



National Education Activity Day

Ms Chan Ka Yan Ms Li Wai Yin Ms Yuen Kit Yi

Under warm sunshine and a gentle breeze, teachers and students once again took part in the annual National Education Activity Day, **immersing themselves in the enduring charm of Chinese culture through its landscapes and historical heritage.**

With the theme "Appreciating the Beauty of Traditional Chinese Architecture", lower primary students compared the architectural features of the Wooden Pagoda of Yingxian County and Tsui Sing Lau Pagoda to learn about the craftsmanship and cultural value of traditional Chinese wooden structures. They created models of ancient buildings using paper and paper clay, expressing their appreciation and curiosity. Together with their parents, they also enjoyed Chinese "Poon Choi," experiencing the richness of Chinese culinary culture and the meaning of reunion.

Focusing on "Understanding Hakka Wisdom in Residence and Culture of Unity", upper primary students visited the Sam Tung Uk Museum and compared it with Fujian "tulou". Through observation, they learned about the ingenuity of Hakka architectural design and the spirit of communal living, gaining insight into the wisdom embedded in these traditional homes.

Under the theme "Exploring Historical and Cultural Stories Beyond the Border", junior secondary students visited the Sha Tau Kok Frontier Closed Area Heritage Trail. Through guided tours and field study, they learned about the history of China's border regions and their role in cultural exchange. Students created project-based

videos, through which their understanding of national border development was deepened and their sense of belonging strengthened.

With the theme "Exploring Chinese Aesthetic Values in Natural Landscapes", senior secondary students visited the Hong Kong Geopark and compared it with the natural scenery of Guilin in Guangxi, learning about the distinctive features of China's landforms and geological culture. Through outdoor observation and ecological study, they produced videos to present their learning outcomes, reflect on the importance of landscape conservation and heritage preservation, and develop a sense of responsibility for protecting natural heritage.





Deepening Understanding of National Development, Advancing Towards an Innovative Future

Ms Yuen Kit Yi

A group of senior secondary students participated in the "Qianhai and Shenzhen Economic Development Study Tour" organised by the Education Bureau from 27 to 28 January. During the visit, they toured the Nanshan Museum, Nantou Ancient City, the Shenzhen Reform and Opening-up Exhibition Hall, and the Qianhai Shenzhen-Hong Kong Youth Innovation and Entrepreneur Hub, among other locations. Through these on-site visits, students gained a comprehensive understanding of the nation's achievements in economic development, innovation and technology, as well as the preservation and inheritance of Chinese culture. This experience further deepened their awareness of national development and fostered a stronger sense of national identity.

Through guided tours and briefings, students enhanced their understanding of the development of the Guangdong-Hong Kong-Macao Greater Bay Area and the significant accomplishments resulting from China's reform and opening-up. They were particularly impressed by Shenzhen's innovative applications in artificial intelligence, big data, and smart city development. Students recognised that technological innovation serves as a critical driving force for national modernisation and came to appreciate the vital role that young people play in supporting the country's innovation development.

This study tour not only broadened students' horizons and reinforced their sense of national identity but also inspired them to engage more deeply with developments in artificial intelligence and China's technologies. Students reflected on how their personal aspirations may align with national needs, integrate into the broader development of the Greater Bay Area and China and contribute meaningfully to the nation's technological advancement and rejuvenation.

Mathematics Challenges Beyond the Classroom

Ms Wong Po Ling Ms Li Ching Yee Ms Lee Lok Kwan

The Secondary Section organised a Mathematics Treasure Hunt, where students worked in groups and moved around different areas of the campus, applying their intellectual skills and collaborating with teammates to solve puzzles. Whether it was budgeting carefully to purchase snacks or working together to complete measurement tasks, students demonstrated logical thinking, problem-solving abilities, and teamwork. Classroom knowledge was put into practical use and experience, transforming the campus into an engaging and challenging mathematics playground.

The Primary Section held an inter-class Mathematics Challenge Competition, in which students raced to complete three challenges according to their ability levels followed by a puzzle task in the shortest possible time. The questions covered everyday mathematical topics such as classification, time, and calendars, aiming to strengthen students' operational and integrated application skills. Throughout the tense but joyful competition, students encouraged one another and demonstrated strong teamwork and problem-solving skills.



Hong Kong Joint-School *Beijing* Study Tour

Mr Wong Kwan Ho Mr Poon Ka Long

The 2026 "Love Our Home, Treasure Our Country" Hong Kong Joint-School Beijing Study Tour was organised by the Kwun Tong Schools Liaison Committee with the aim of enabling students to gain an in-depth understanding of the nation's history, culture, and contemporary development in addition to strengthening their sense of national identity.

Teachers and students travelled to Beijing by Air China, where they experienced the distinctive character of the capital and enjoyed authentic Beijing cuisine. The group visited the Museum of the Communist Party of China, where they revisited the nation's century-long journey through multimedia displays of precious artefacts. A key highlight of the itinerary was a visit to Yihai School, where a sister-school agreement signing ceremony was held. Students participated in intangible cultural heritage activities, including creating Sanxingdui models and learning frottage techniques. A friendly football match was held on the same day, promoting exchange and teamwork.

The group visited Tiananmen Square and the Palace Museum, gaining an appreciation of the solemnity of the nation's political centre and the historical and cultural heritage of the Ming and Qing dynasties. At the Central Gifts and Artifacts Center, over 600 diplomatic gifts illustrated the history of China's foreign relations.

Students also visited Peking University, which inspired their academic aspirations, and toured Olympic venues such as the Water Cube and the Bird's Nest to experience the Olympic spirit.

In the area of technology, students visited BOE Technology Group and the Beijing High-Level Autonomous Driving Demonstration Zone, where they experienced smart display technologies and autonomous driving, broadening their technological horizons. The tour concluded with a visit to Popland.

This trip enabled students to benefit across multiple domains, including history, culture, technology, education, and sports. It allowed them to gain a deeper appreciation of the nation's rich heritage and innovative vitality, strengthened their sense of belonging and pride in the country, and created lasting and meaningful memories.



綠茵聯京港 非遺結同心 香港聯校北京體育文化交流活動

主辦單位: YS

協辦單位: 晉峰足球會

支持機構及贊助機構:

怡海教育

香港嶺西僑界同鄉聯誼總會

香港北京海外聯誼會

HKI 香港國際中國地產

造學教育

SCHOOL

HKT education





Loving Homeland

Training Trip to Songshan Shaolin Temple

Mr Ma Tak Wah Mr Yau Ho Kai

In March, a group of teachers and students completed the five-day "Loving Homeland" Songshan Shaolin Temple Training Trip 25/26, which was followed by a debriefing session. With support from George A. Spence Foundation, Kidpathy, the Hong Kong Home and Youth Affairs Bureau, and other organisations, the programme provided students with a comprehensive spiritual, physical and mental rejuvenation.

During the trip, students visited the sacred Shaolin Temple, where they experienced the profound depth of Chinese martial arts and the serene, far-reaching nature of Zen culture through Five Stance Form and seated meditation. By climbing Mount Lao Jun, they appreciated the grandeur and philosophical insights of the Taoist principle of following nature. Exchange activities with Shaolin Friendship School built a bridge of friendship between young people from the two places. Through visits to the Pagoda Forest and the Astronomical Observatory, students gained a deeper understanding of the history, culture, and ancient wisdom of the country, strengthening their sense of national identity.

At the debriefing session, a speech by Ms Rose Spence, a review video of the exchange tour, and the heartfelt sharing by students deeply moved the guests and parents in attendance. The students' kung fu performance and the final performance by Venerable Shi Yanhui brought the atmosphere to a climax. This journey not only strengthened students' physique and willpower, but also nurtured gratitude and teamwork, leaving them with a precious and lasting memory for their growth.



Rehabilitation Pioneer Project: The Reflective Path

Ms Ng Suet Kuen Ms Li Ching Yee

In March, the Moral and Civic Education, Discipline, and Counselling Teams jointly organised a law-abiding education initiative. In addition to in-depth discussions with students during moral education lessons, staff members also led 20 students to participate in the Correctional Services Department's community education programme, The Reflective Path, which enabled students to gain first-hand knowledge of Hong Kong's criminal justice system and correctional services.

The programme included attending a court hearing, learning about the remand process, and visiting prison cells and solitary confinement cells, allowing students to experience life in custody and reflect on the value of freedom as well as the serious consequences of crime.

After returning to school, teachers and students shared their reflections together. Many students honestly reflected on their own behaviour and reminded one another to pause and think before acting. Subsequently, staff members from the Correctional Services Department visited the school to give a talk to secondary school students. Through role-play, video presentations, and discussion, students deepened their understanding of the importance of obeying the law, and some were deeply moved to tears.





As part of the Jockey Club InspireAbility Project: Technology for Career and Life Development of Students with Special Educational Needs, four of our Secondary Six students — Lo Tsz Yin, Cheung Yuk Wing, Luo Tsz Fu and Lui Lok Hin — successfully completed an inter-school internship at Hong Chi Morningjoy School, Yuen Long. This ten-day programme enabled students to experience a real working environment first-hand and to learn and grow through practice, helping students gain self-understanding and explore future career paths.

During the internship, students took part in a variety of tasks. For some students who rarely do household chores in their daily lives, this was a rare challenge and learning opportunity. Over the course of the training, they learned a number of life skills, including buying takeaway meals on their own for the first time, ironing clothes, helping to clean classrooms, making up dormitory beds, and tidying the school flower beds. The students also took on roles such as clerical work in the school office, making teaching aids, and acting as activity assistants. Through these diverse practical experiences, they not only improved their independent living skills, but also developed a responsible work attitude.



In addition, the programme included a mock interview session, which helped students understand the interview process and important points to note, effectively enhancing their interview skills. Encouragingly, the students demonstrated good teamwork during the internship, and, in recognition of their efforts and contributions, the boarding department of Morningjoy School presented them with a thank-you card. On the final day, the four students presented a thank-you card in return to Morningjoy School to express their gratitude for the school's thoughtful guidance, demonstrating their sense of appreciation.

This valuable inter-school internship experience helped the students gain a deeper understanding of workplace expectations and laid a solid foundation for their future career planning.

We hope parents will continue to support this endeavour and work hand in hand with the school to help students discover their potential and embrace the future.



Interacting with “Children on the Wrong Planet”

Ms Chan Sze Mun, Social Work Officer

Sometimes described as “being on the wrong planet”, children with autism spectrum disorders have their own unique ways of communicating and expressing themselves.

The following tips are designed to support parents in building meaningful connections with their child, fostering mutual understanding, and promoting inclusion.

----- ★ TIP 1 ★ -----

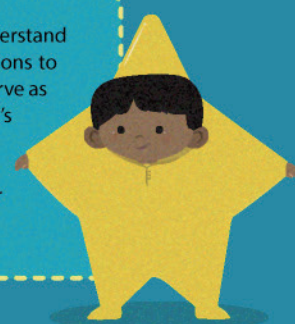
Interacting with the Right Attitude

When we interact with children on the spectrum, the most important first step is to set aside preconceptions, gain an objective understanding of autism, and genuinely accept that the child has special needs. Indeed, all children equally long to be understood and need their parents’ love and respect. When a child’s way of communicating differs from what we expect, parents should not be quick to dismiss or blame. Instead, we can step into their world with patience and try to understand the reasons behind their behaviour. If a child insists firmly on certain preferences or actions, we should not automatically label it as “deliberate disobedience”. As long as the situation is safe and leads to no serious consequence, there is no need to force the child to change immediately. We can first help them calm their emotions by staying close. Then, through understanding and communication, we can work together with the child to find workable solutions. Most importantly, we want our children to grow up in a safe and accepting environment.

----- ★ TIP 2 ★ -----

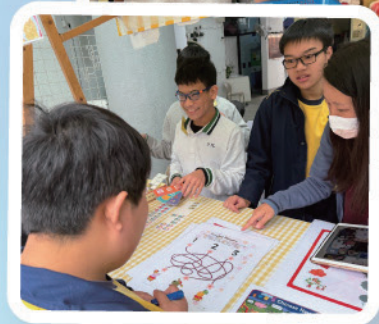
Adjusting Communication

When communicating with children with autism, speak at a slower pace and use clear, concrete and easy-to-understand language to help them grasp the key points. At the same time, incorporate visual cues and practical demonstrations to make it easier for them to “learn by seeing”. Furthermore, making use of the child’s interests or favourites can also serve as a bridge to communication, increasing their motivation to interact. Parents should also pay attention to their child’s body language and, if the child feels comfortable and receptive, use appropriate physical contact (such as holding hands or gently patting the head) to foster closeness and a sense of security. By understanding our children’s unique characteristics, adjusting our own mindset, and applying the right strategies, we can truly support our children’s healthy and stable development.





Moments at Recesses



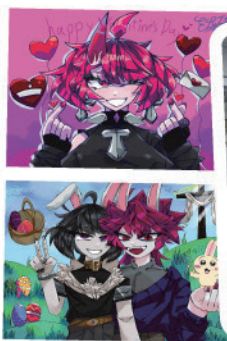
Celebrating Talent and Growth

The school has always encouraged students to develop their full potential.

This year, teachers invite students to share their talents during morning assemblies from time to time. Inspired by their peers' performances, some students have even taken the initiative to sign up for the stage!

In this issue, we feature the wonderful sharing of three students, and we look forward to seeing even more students step up to showcase their talents in the future!

Mui Chun Hin



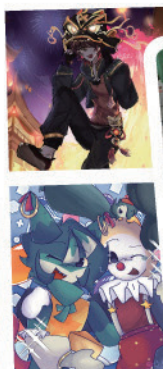
Since Form 1, Mui Chun Hin has been enjoying anime and drawing various anime characters. He has created many two-dimensional and three-dimensional anime characters using different media such as sketching, digital drawing, and chenille stems.

Tang Ka Man Carman



Tang Ka Man Carman has been learning K-pop for one year. In addition to enjoying the rhythm, she has also made new friends and exercised regularly, becoming healthier and more agile.

Siu Tin Po



Siu Tin Po loves drawing, especially digital drawing. She particularly enjoys drawing game characters. In recent years, she has been actively participating in various types of competitions, gradually building her confidence.



Glimpses
of
YYL

SPORTS DAY





Voices of Graduates

S6A

Choi Kwan Ho:

Thank you, Mr. Tang, for teaching me how to exercise!

Wong Hoi Ching:

Thank you to my class teachers Ms. Wong, Mr. Wong, and Ms. Wu.

Wong Hei Long:

Thank you, Ms. Ng, for teaching me music.

Lo Tsz Yin:

I would like to thank Ms. Wong Po Ling, Mr. Wong Chiu Sang, Ms. Lam Wai Ying, Ms. Yuen Kit Yi, Ms. Lam Po Wah, Ms. Yu Hoi Yee, Ms. Wong Kam Yan, Ms. Wong Yee May, Ms. Wong Nga Ting, Ms. Chan Ka Foon, and Ms. Chan Wing Yu. Thank you to all the teachers and social workers for your guidance—thank you for your hard work.

Chau Chun Long:

Thank you to my class teachers, Mr. Wong and Ms. Wong, for helping me grow and become responsible. Thank you my speech therapist, Ms. Choi, for teaching me pronunciation. Thank you, Ms. Yuen, for teaching me Citizenship and Social Development.

Tso Tsz Hin:

First, I want to thank Ms. Lam Wai Ying and Ms. Ng Man Yi; thank you for your dedicated teaching and encouragement in Mathematics and Chinese Language, which led to significant improvement in my studies. I also want to thank Mr. Man Siu Fai for leading me into the world of painting; you not only sparked my creativity but also allowed me to release stress. Furthermore, a special thank you to Ms. Tsang Shuk Man—during moments when I felt "consumed by anxiety" and faced difficulties, you constantly cared for me and guided me through challenges, supporting my hard work and continuous progress.

Finally, I want to sincerely thank every teacher who accompanied me as I grew. Thank you for actively leading me in various activities and for your soul-transforming guidance. You have filled me with hope for the future and given me the courage to face the challenges ahead. Thank you, everyone!

Gurung Krisna:

I want to thank Ms. Ng for teaching me Chinese and Mr. Wong for Mathematics. Also, thank you to Ms. Lam Wai Ying and Mr. Chan for teaching me how to report the weather.

Pang Pak Sin:

I would like to thank Ms. Lam Wai Ying for teaching me ICT, Mr. Wong Kwan Ho for teaching me Mathematics, Ms. Tsang for giving me internship opportunities, and Mr. Yau for teaching me Putonghua.

Luo Tsz Fu:

Thank you, Mr. Yau, for teaching me Putonghua. Thank you, Mr. Ng Kong Diak, for teaching me to "do good deeds, speak good words, and have a good heart."

Lai Tsz Lung:

Thank you, Mr. Shum and Ms. Ng. My thanks go to all the teachers and social workers who taught me, as well as everyone who took care of me.

Galang Kobe:

Thank you to my class teachers Mr. Wong and Ms. Wong. Thank you, Mr. Tang, for teaching me how to exercise, and thank you, Mr. Chan, for teaching me Chinese.

Cheung Yuk Wing:

Most of all, I want to thank my two class teachers for taking care of me and caring about me over these three years, which allowed me to make great progress in all areas. I also want to thank Ms. Ng, Mr. Ng Kong Diak, Ms. Yu Hoi Yee, and Ms. Wong Yee May for teaching me so patiently.

Lin Yu Tung:

I want to thank Ms. Ng for giving me the opportunity to participate in music activities. Thank you for cherishing me like a daughter.

Chow Yat Long:

Thank you to my two class teachers, Mr. Wong and Ms. Wong, for your guidance. Thank you, Mr. Chan, for teaching me how to perform the flag-raising ceremony.



S6B

Song Yuk Ham:

Thank you, Ms. Siu Wing Sum, for teaching me Mathematics during my lower primary school years.

Chan Yuet Man:

Thank you, Ms. Lam Wai Ying and Mr. Ng Kong Diak, for teaching me computer skills. Thank you to the IT Assistants for checking my tablet.

Lui Lok Hin:

Thank you, Principal, Ms. So, and Mr. Ma, for your guidance.

Wong Tsz Hei:

Thank you, Principal Cheng, for your care and affection, and thank you, Ms. Ng Man Yi, for your guidance.

Wu Wing Yan Kiki:

Thank you, Ms. Lam Wai Ying, for teaching me photography, and Ms. So, for teaching me drama.

Ng Yui Lam:

Thank you, Leung Chui Yee, for giving me the opportunity to learn magic tricks; Ms. So, for giving me the chance to perform; and Ms. Ng for teaching me how to bring joy to the audience.

Ng Kai Si, Wan Nok Ching, So Yin Cheong, So Yin Pok, Wu Ka Hin:

Thank you to all the teachers and school staff for your guidance and care.

Reflections from Parents of Graduates

S6A Chau Chun Long's Mother

Before I knew it, Chun Long is about to graduate. Looking back at when he first transferred to this school, I had many worries. I am so grateful that Chun Long adapted to school life so quickly and his confidence has also greatly improved. A child's growth is a series of trials and challenges. The road ahead is still long, and I hope Chun Long will continue to work hard, keep improving, and shape his own life. I would like to take this opportunity to thank the teachers and staff at the school for their dedicated guidance and encouragement, enabling students to grow up happily in such a good environment. My heartfelt thanks go to you all for your dedication and love.



S6A Wong Hoi Ching's Mother

I have mixed feelings about Hoi Ching's imminent graduation. On one hand, I am excited about her unexpected admission to Shine. Over the past 13 years, she has received attentive guidance from her teachers and professionals, as well as care from the support staff and her classmates, enabling her to grow up happily. On the other hand, I am worried because she is about to enter a new learning environment, and I wonder if she will be able to adapt. After all, she has not changed environments during these 13 years. I would like to take this opportunity to thank you all once again, and I hope we will have the chance to meet again in the future. I wish everyone good health, increased fortune and wisdom, and progress on the path of Bodhi. Homage to Amitabha Buddha!

S6B Yip Yu Ming's Mother

Time flies. Before I knew it, Yu Ming has been with YYL for 12 years. Looking back, when Yu Ming first started school, he was a timid little boy with delayed speech development who couldn't sit still. Thanks to the patient guidance of his teachers, speech therapists and social workers, he has made continuous progress. Whenever I met the Principal, he would always ask about Yu Ming. I would like to take this opportunity to thank him for his care for my son. Yu Ming has a particular interest in music. From a young age, he has received careful cultivation from Ms Zhu Yu Ting and Ms Ng Suet Kuen. This has given him many opportunities to perform outside the school, making him very confident in musical performance. This July, Yu Ming will be graduating and leaving his alma mater to study in a new environment. I am going to miss Yat Lam. I would like to take this opportunity to wish all the staff happiness and well-being.



Parent-Teacher Association Events Highlights

Parent-Child Day Trip



Parent-Child Care Day





Dear Tsz Yui:

May you grow at your own pace. On your journey of learning, just doing your best is enough; being happy and healthy is what matters most! No matter what difficulties you face, Mom and Dad will always be by your side to support and encourage you!

Love,
Mom and Dad

Dear Hei Yat:

Thank you for being my son, even though you are unique and different from others. Mom believes your future will be even brighter. I hope you live every day with peace and happiness.

Love,
Mom

Dear Yee Nok:

You are a caring, attentive, and good child. Not a single bit of your effort goes unnoticed, every small bit of progress is worth praising, and Mom and Dad see every step of your growth. In the days to come, continue to work hard to become an even better version of yourself. When you encounter problems, don't rush—think first. Mom and Dad will always be your biggest supporters.

Love,
Mom

Dear Tsz Ching:

Mommy sees how hard you practice ice skating and table tennis every week. Even though you get very tired, you persevere. Keep it up!

Love,
Mom

Dear Chak Yin:

You will surely encounter difficulties when learning any new skill. We must work hard to try and have the confidence to face them. Mom will be with you to get through the tough times together.

Love,
Mom

Dear Yat Long:

You are all grown up now; go and pursue your own future. Mom and Dad will continue to support you from behind. May you become a person with ideals, a sense of responsibility, and great achievements.

Love,
Mom

To all the students: you are the best! Do not fear failure or be daunted by difficulties. As long as you forge ahead bravely, you will achieve success. Believe in yourselves; you can definitely be your best. Keep going!

Zheng Cheuk Hon's Mom
(P.3A)

In this busy and challenging era, please believe that hard work will always be seen. Do not shrink away when facing difficult problems; stay calm and think, then solve them step by step. Do not give up when facing setbacks, because every time you fall, you are growing. I am grateful for the teachers' patient guidance and praise the students for their diligent efforts. Let us move toward our goals with hope and courage, and learn with our hearts! Keep it up!

Lo Ting Kwan's Mom
(S.4)

Lower Primary Students:

We should be responsible people. Do your own tasks yourself. Don't be afraid of failure, and you will surely succeed! Work hard! Keep going!

Chen Yun Tung
(P.3B)

Upper Primary Students:

We are fated to be together in the big family of Upper Primary. May we help each other, stay united, and improve together!

Thapa Samara (P.4)

Dear Lin Yu Tung:

I hope you can make the most of your talents after graduation. Good luck with your work!

Hui Wing Sze
(S.4)

Dear Mui Chun Hin:

You have shared many paintings lately; I hope you continue to create! Find your own direction! Keep it up!

Yik Ho Yin (S.5)

Dear Teachers:

Every word of guidance in the classroom is the most precious gift on our journey of growth. Please remember to take good care of yourselves. I wish you smooth work and good health! May you be filled with energy every day! Keep going!

Lo Tsz Yin (S.6A)

Dear Ng Yui Lam:

Happy graduation! I wish you smooth sailing and a brilliant future! Believe in yourself; your hard work will surely bear fruit. March bravely toward your dreams!

Lau Chak Hei
(S.3B)

2025-2026

Student Achievements



Moral & Civic Education

7th Outstanding Caring Students Awards

"Top Ten Outstanding Caring Students" Award
S6A Cheung Yuk Wing



"Salute to Teachers" Colouring Competition

Second Runner-up
P6B Yip Nga Ching



Technology Education Key Learning Area

The Third Learning for Good-AI Prompt Spellcaster AI Artist Competition

AI Prompt Artist Competition-First Prize
Sky Exploration Aviation Innovation Technology-Third Prize
P6B Lo Sin Hang

Hong Kong Inter-School Drone Soccer League – Season 2 Division 4

Secondary School Division: Second Runner-up
S1A Cheung Ming Ho S3A Phang Wing Shing S3B Liu Chak Hei
S3B Chiu Yu Kiu S4 Cheng Wing Ki S4 Szeto Lok Hei

Robomaster League Fusion Cup – Round 2

Fourth Place
S1B Wang Pak Long S2 Chan Ka Shing S3B Liu Chak Hei
S4 Szeto Lok Hei S4 Cheng Wing Ki

Music

78th Hong Kong Schools Music Festival

Choir (Under-19 Category): Silver Award Percussion Ensemble (Under-19 Category): Gold Award

English

77th Hong Kong Schools Speech Festival

Merit Merit Merit Proficiency
P2A Wong Ming Chau P4 Thapa Samar P5 Chui Horus Leal P4 Mok Nga Ting

Dance

62nd Schools Dance Festival

Contemporary Dance — 'Dream Factory': Honours Award and Choreography Award
Dance for Health — 'Let's Dance': Honours Award and Choreography Award



Visual Arts

Cross All Borders 2026: Hong Kong Competition of Showcasing New Visual Artists with Disabilities

Judges' Recommendation Award (Children's Division)
P5 So Yat Leung



2nd Promoting Lanterns in Guangdong-Hong Kong-Macao Competition

Most Local Cultural Charm Award: Second Runner-up
S5 Chim Ho Him
Merit Award:
1A Siu Tin Po S3A Zhou Kin Ho S6A Choi Kwan Ho

Sports

The Salvation Army Shek Wu School Athletics Meet – Inter-school Relay Race

Girls' 4 × 100m Relay : Champion
S3A Leung Chung Fan S3A Ho Ting Yan S3B Cheng Wing Chi
S3B Tai Tsz Shan

50th Hong Kong Special Olympics Badminton Competition

50th Hong Kong Special Olympics Badminton Competition
S3A Ho Ting Yan S4 Lo Ting Kwan S6A Tso Tsz Hin

Hong Kong Special Schools Council Charity Golf Day

Fourth Place
S6B Wong Tsz Hei

50th Special Olympics Athletics Competition

Individual Awards: 44Gold 21 Silver 12Bronze Girls' 4 × 100m Relay: Champion Boys' 4 × 100m Relay: First First Runner-up





道慈佛社楊日霖紀念學校

BUDDHIST TO CHI FAT SHE YEUNG YAT LAM MEMORIAL SCHOOL

VISUAL ARTS DEPARTMENT

SPECIAL EDITION 2025-26

Art
in Action



Teacher, Student Collaborate to Create

Zodiac and Pottery





The Warmth of Clay

Pottery Development Programme

Now in its second year, our pottery programme has enhanced the scope and depth of pottery education through three development initiatives:

Student Pottery Classes

We have introduced additional classes this year to allow more students to experience the joy of working with clay.

Pottery Class 1: Junior and senior secondary students upgraded their craftsmanship, mastering clay pinching, coil-building, and slab techniques. The Christmas works and functional ware in the Visual Arts outdoor display cabinet are all their proud creations.

Pottery Class 2: Although many from this delightful mixed-age group started from scratch, curiosity proved to be the best teacher. Seeing them progress from needing hand-in-hand guidance to completing works independently is truly commendable.

Teacher Professional Development

We were honoured to have pottery expert and former principal Mr Chu Kai Man as our consultant. Through lesson observation and practical exchange, Visual Arts teachers refined the facilities use and safety guidelines. Mr Chu praised the students' focus and the teachers' dedication, noting that the two-hour class time allowed creativity to flourish.

Teacher Wheel-throwing Workshop

The Principal and teachers took to the wheel themselves. From practising centring and building up the clay, to trimming and applying colour, they experienced the power of concentration at the spinning wheel. This passion for hands-on creation will become inspiration in the classroom, allowing them to share the wonder and joy of pottery with students.



Closing Thoughts

Each of the zodiac murals on the walls and the delicate pottery pieces in the display cabinets bears witness to the joint efforts of teachers and students. As the artistic atmosphere on our campus continues to grow, we look forward to many more wonderful works in the future.



Illustrating the Zodiac

A School-wide Collaborative Art Project

Inheriting Culture, Painting Our Campus

Following the creation of numerous themed murals with staff and students over the past few years as part of our campus beautification effort, this year the Visual Arts Department took the 12 Chinese Zodiac as our theme and launched a cross-media exploration of traditional culture. This programme aims to foster students' identification with Chinese traditional culture and strengthen the sense of belonging among staff and students.

Art Through Multiple Media

In addition to paper-and-pencil sketching, digital drawing and bas-relief creation in Visual Arts lessons, the Mural Guided Tour and Experience Day, which was the highlight of the programme, also met with success. Four workshops were organised, through which more than 100 students participated hands-on in mural creation. Through working with different media, students improved their cross-media artistic skills and strengthened their emotional connection with the campus through creativity and hard work.

Aesthetics Beyond Conclusion

We would like to thank every teacher and student for their enthusiastic participation. The large mural is now complete, bringing a rich artistic atmosphere to our campus. We look forward to organising more large-scale, comprehensive creative projects in the future, so that aesthetic education remains part of our school life.





ART IN ACTION

Teacher, Student Collaborate to Create ZODIAC AND POTTERY

For many years, the Visual Arts Department has been committed to beautifying our campus. This year, through the Chinese Zodiac Murals and the Pottery Development Programme, we have embarked on a cross-media artistic journey, working alongside teachers and students to witness the thorough transformation of our campus spaces.

