



# VOICES OF 三 日霖之聲 YAT LAM FAMILY

道慈佛社楊日霖紀念學校 2023-2024 VOL. I  
BUDDHIST TO CHI FAT SHE YEUNG YAT LAM MEMORIAL SCHOOL

## Dear teachers, students, and parents.

Hello everyone! I would first like to express my gratitude to all the teachers and students; together we transitioned smoothly into the last academic year in the three-year plan for the school's key areas of concern. In the past two years, we have made commitments to developing strategies over learning, teaching, and assessment, enriching the diversity of how we care for our students, to enhance the teaching and learning efficacy. I am proud to announce positive results through the three years of hard work.

First of all, we have seen teachers and students progressively mastering the skills of self-assessment, asking questions, and giving feedback. The refinement of such a skill set has not only helped the teachers to understand their students' learning needs, but also encouraged the students to learn proactively, with heightened incentives and interests.

Secondly, the high-end digital exam questions database we build with Sam Shui Natives Association Lau Pun Cheung School is going into its last year before launch, transitioning from paper-based examination for primary subjects. This would allow us to data analyse the attention span and other external factors that could have an impact on the students' test-taking performance. With a more holistic set of information, we could then provide better learning support.

Through research we and other schools under the SAME Network Scheme introduced a brand new assessment tool called "Engagement Model". It is a non-academic driven diverse assessment tool, aiming at understanding the level of engagement during their studies. The tool would help us make appropriate adjustments concerning the students' learning, campus set-up, as well as treatment needs, in order for us to provide the right learning resources and environment.

In addition, in terms of student support we enforce the idea of positive learning. This year, our theme "Positive Achievement: Temperance" draws five relevant units: self-discipline, respect, prudence, humbleness, and forgiveness. They help facilitate the development of the students' positive values.

Simultaneously, the school continues to run the "School for Parents" initiative to foster parental education, and nurture their consciousness and capacity for education. We are systematically arranging a vast array of training programmes for parents, covering topics from "learning children development", "facilitating a healthy, joyous, and balanced growth for children", to "promoting physical and mental health for parents", as well as "facilitating parent-school collaboration and communication".

Lastly, regarding recruitment, the school is currently meeting needs of more than 40 transfer requests. Due to the increasing demand for places in schools, the Education Bureau School Building Section has enforced supervision over the building contractor for the school's new wing, overseeing the completion of the registration process for two additional classrooms by June, in order to meet the needs in the new academic year.

This year, we shall continue to work hard together, to further our commitment in increasing the efficacy in teaching and learning, as well as nurturing students' positive values. I believe that with the collective efforts of the school, the students, and the parents, we shall bring forth more affluent outcomes through education.

Thank you,  
everyone!



**Kenneth Cheng Yui Wai**  
School Principal

# Staff Development Day

The first staff development day took place on 30 September 2023, with an aim to facilitate professional exchange and to deepen staff knowledge on Hong Kong history.

That morning our staff visited Buddhist Fat Ho Memorial College in Tai O, where the principal Mr Eric Yuon Fuk Lung shared "How to Stimulate the Power of Life in Students". Mr Yuon gave a lively sharing on their school's core values "GROW": "Gratitude", "Respect", "Optimistic", "Willpower", which inspired a sense of positive thinking. The teaching staff from the two schools were subsequently splitted into groups according to their expertise, for discussions surrounding topics like school atmosphere, culture, and professional knowledge.

The staff development day happened to land just a few days before the Mid-Autumn Festival and the National Day. In the afternoon the staff took a stroll around Tai O, which was festooned with festive decorations of Chinese culture. We visited Tai O Heritage Hotel, the stilt houses, Guandi Temple, Fuk Tak Shrine, as well as areas around Wing on Street and Tai Ping Street, where the old salt fields used to be. The trip enriched our understanding of Hong Kong history.

Ms Li Wai Yin



▲ The two school principals, Mr Yuon and Mr Cheng, exchanging commemorative flags



▲ School Principal Mr Yuon sharing "How to Stimulate the Power of Life in Students"



▲ Photograph of the staff members from the Two Schools





▲ Experiencing a race during recess



▲ Assembly gathers all students



▲ Happy reading

# Snippets of the Return of the Campus Life

If there is one thing that would light up the campus, it is the smiles we see around us.

With the shadow of the epidemic behind us, campus life has regained its vibrancy. Beyond academic pursuits, students and staff now have the opportunity to engage in meaningful conversations, physical activities, reading, and entertainment during morning meetings and breaks. These seemingly ordinary moments play a significant role in enhancing our overall learning experience.

Whether it's forging connections, reflecting on classroom knowledge, or simply taking a moment to relax and recharge, these activities contribute greatly to our daily learning routine.

Furthermore, the addition of a weekly assembly on Fridays is a wonderful chance for all of us to come together and learn as a community. The warm, direct interaction with teachers and staff during these gatherings enriches the students' learning experience and provides valuable feedback.

As the school gradually reintroduces more activities, we aim to foster a positive and healthy campus atmosphere where laughter and joy are prevalent.

Mr Ma Tak Wa

Dear fellow students, what aspects of campus life do you cherish the most? Let's take a moment to share our thoughts and celebrate the resurgence of our vibrant campus life together!

**HAPPY SHARE**

# Learning and Teaching Three-Year Development Summary

Strategies of “learning, teaching, assessing” that takes into account learning diversity as well as learning and teaching efficacy

Ms Li Wai Yin, Ms Chan Ka Yan

Since 2021, our school has been dedicated to the implementation of "assessment for learning" in classes. This approach integrates assessment into learning and teaching processes to aid students in understanding learning objectives, monitoring their progress, and meeting teacher expectations. Concurrently, teachers provide tailored feedback in the classroom to facilitate student learning, establishing self-assessment and peer assessment as regular activities. The progress of this initiative is detailed below:

## 1 Implementation of strategies at the teacher level:

- ✓ Regular organisation and participation in professional training related to "assessment literacy" to enhance teachers' comprehension of the concept of "assessment" and its implementation strategies
- ✓ Establishment of learning communities to facilitate ongoing discussions among teachers regarding the implementation of "assessment for learning" strategies in the classroom. This is achieved through collaborative lesson planning and classroom research, focusing on effective feedback and student self-assessment



## 2 Implementation of strategies at the student level:

- ✓ Assisting students across various subjects in developing self-assessment and peer assessment skills, enabling them to evaluate their own or their peers' performance based on specified standards or criteria for learning reflection and improvement
- ✓ Enhancing students' proficiency in using e-books and e-exercises in the classroom, allowing them to monitor their own learning progress through immediate feedback for reflective learning



## 3 Implementation of strategies at the school level:

- ✓ Development and utilisation of diverse qualitative and quantitative assessment tools to assess and gather students' learning performance, thereby strengthening the connection between learning and teaching.



# Fostering an Enjoyment in English Reading

Ms Wong Nga Ting

To further nurture students' passion for reading, the English Language and Vocational English Subject has introduced two activities commencing in September: "Morning Reading" and "English Corner". These initiatives, led by the Native English Teacher (NET), Ms. Rena, aim to teach English through story-telling.

"Morning Reading" occurs in the school hall before the morning assembly from Monday to Thursday, providing students with the opportunity to select reading materials from various genres. Throughout the storytelling sessions, the NET guides students in employing different reading techniques, such as reading aloud, shared-reading, and guided-reading, to assist with pronunciation, comprehension, and vocabulary acquisition.

"English Corner" takes place in the library after lunch on Fridays. This session incorporates more enjoyable game time than that in "Morning Reading". Alongside listening to and reading stories, Ms. Rena uses various games to help students grasp basic common words and comprehend narratives. The premises of the game change seasonally. Activities for December, for instance, revolve around delightful snowmen.

In a bid to promote active engagement, students attending these activities receive a stamp each time, which can be exchanged for small gifts after accumulating a specified number of stamps. The long-term implementation of these activities aims to significantly enhance students' reading, speaking, and listening abilities, while also fostering a deeper interest in English reading.

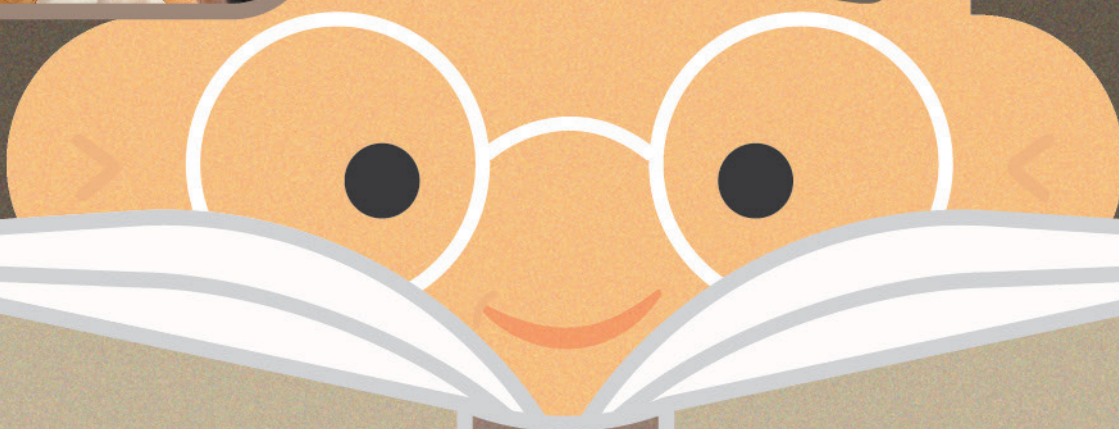


# Creating a Literary Atmosphere Across the Campus

Ms Cheung Tai Kiu

Our school is dedicated to cultivating students' interest in reading. This is achieved by creating a reading atmosphere through various environmental setups, and allowing students to learn from reading. Recommended books would be shown in the reading gallery and on the large TV screens display, encouraging students to borrow good publications. Book carts are placed in the school hall and the covered playground, allowing students to read books before the assembly and during recesses. Additionally, reading bookshelves are set up in classrooms for convenient book borrowing and returning. Our school has also expanded into electronic reading platforms to provide diverse reading materials, enabling students to engage in online reading.

Furthermore, students from primary school can listen to stories in the library during Reading lessons, while secondary students are free to read after lunch in the library. Students can also participate in post-lesson activities organised by reading promotion groups. With prevalent literary elements across the school, we hope to bring about reading interests and culture among the students.



# Zero to Hero: So Wa Wai and Mrs So



**Vice Principal Wong Yin Ching**

So Wa Wai and his mother Mrs So, graced us with their respective presence as esteemed guests at the 2023-2024 "Positive Education: Temperance" Launch Ceremony and the "School for Parents" Opening Ceremony. Their heartfelt stories of resilience and determination left an indelible mark, providing our students and parents with an abundance of encouragement and inspiration.

So Wa Wai's journey has been filled with ups and downs. He passionately shared, "I believe that every setback is a stepping stone to success. With unwavering determination and hard work, our dreams are within reach."

So's mother has been his rock, offering endless support through life's numerous trials and tribulations. Her dedication and selfless love have undoubtedly paved the way for So Wa Wai's success.

The captivating tale of So Wa Wai and his mother has deeply touched everyone at the events. Their courage and perseverance serve as a powerful reminder that no matter the obstacles we face, giving up is never the answer. Regardless of the stage of life we find ourselves in, let's try to maintain a steadfast belief in ourselves and bravely tackle the challenges that come our way.

**\* So Wa Wai holds the prestigious title of world record holder for the men's 200m at the Paralympic Games.**



▲ Mrs So's sharing was an encouragement and inspiration to fellow parents



▲ Inspiring story of So Wa Wai



▲ Mrs So at the "School for Parents" Opening Ceremony



# Birthday Fun with Egg Clawing Challenge

Ms Chu Ngan Shun

This year, the counselling team organise the "Birthday Fun with Egg Clawing Challenge" event to help students comprehend the significance of birthdays and cultivate a culture of compassion within the campus. Every student celebrating their birthday not only receive exquisitely designed birthday cards and stickers, but also have the chance to take part in the "Egg Clawing Challenge" on the ground floor, where they could exchange their skills for delightful rewards such as cartoon finger puppets. Furthermore, the class teachers and fellow students would sing birthday songs and extend their heartfelt wishes to the celebrants, ensuring that they not only experience the joy of their special day but also feel the warmth and caring ambience of the campus for a truly happy birthday.



# "Five Chinese Classics" and Martial Arts on Campus: Martial Arts Grand Performance

Mr Chim Ho Kai

To foster a stronger connection between Hong Kong students and their national culture, while also promoting physical fitness and character development, the Fung Sun Kwan Chinese Arts Foundation orchestrated a remarkable event known as the "Thousand-Person Martial Arts Grand Performance." This extraordinary gathering took place on 1 October 2023, at the Tsing Yi Sports Ground, coinciding with National Day. Around 20 primary and secondary school students from our schools took part in this momentous occasion. With an impressive total participation of nearly a thousand individuals, this grand undertaking truly left a lasting impact.

The students who had the privilege of participating in this event expressed immense honour in joining forces with students from other schools for the thousand-person martial arts performance. Despite the challenging heat on the day of the event, their unwavering determination shone through as they performed with remarkable skill and consistency. Several guests were invited to the event; our students, for instance, shared their experience practising martial arts and took photos with Councilor Chu Kwok Keung.

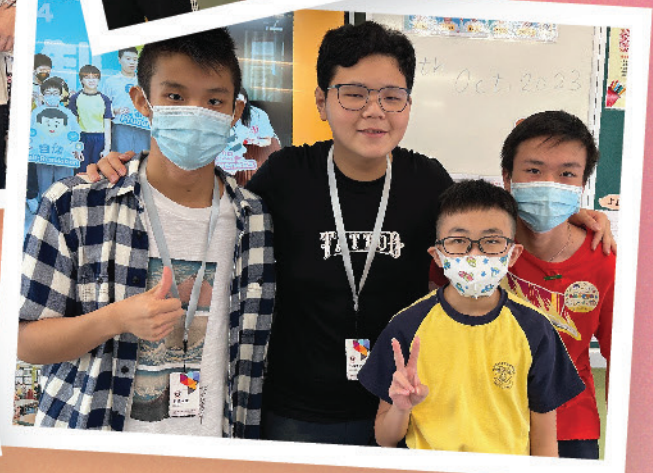


# Glimpses of School Campus

## Moments at Recesses



## Community Chest Dress Casual Day





# School Picnic Day



## Understanding Adolescent Project (Primary)



# 2023-2024

## Student Achievements



### Outstanding Students

Mighty Charitable Foundation Limited  
Hong Kong Special Education Needs  
Scholarship (2022-2023)

S4A Wu Wing Yan Kiki S5A Wong Chi Yu

Grantham Scholarships Fund

P6 Kwan Wai Kwan

S1A Ho Ting Yan S4A Lo Tsz Yin S4B Tso Tsz Hin S6B Wong Yiu Hang



### Sports

Hong Chi Morninghill School,  
Tuen Mun 7th Sports Day Inter-school  
Relay

**Men's 4x100m Relay: Champion**

S4B Wong Tsz Hei S5B Phiong Ka Kit  
S5B Chan Aynun Adam S6B Wong Yiu Hang

**Women's 4x100m Relay: 3rd runner-up**

S1A Leung Chung Fun S1B Poon Kwan Tung  
S1B Wong Man Yui Regina S4A Wu Wing Yan Kiki

CCC Kei Shun Special School  
Inter-school Relay

**Men's 4x100m Relay: First runner-up**

S4B Wong Tsz Hei S5B Chan Aynun Adam  
S6B Wong Yiu Hang S6B Chan Wang Dick

**Women's 4x100m Relay: First runner-up**

S1A Ho Ting Yan S1A Leung Chung Fun  
S1B Poon Kwan Tung S5B Ip Tsz Ching

CCC Mongkok Church Kai Oi School  
Inter-school Relay

**Mixed 4x100m Relay: Champion**

S1A Ho Ting Yan S1B Poon Kwan Tung  
S5B Ip Tsz Ching S6B Wong Yiu Hang

SSNA Lau Pun Cheung School  
Inter-school Relay

**Men's 4x100m Relay: Champion**

S4B Wong Tsz Hei S5B Phiong Ka Kit  
S5B Chan Aynun Adam S6B Chan Wang Dick

**Women's 4x100m Relay: Champion**

S1A Ho Ting Yan S1B Poon Kwan Tung  
S5B Ip Tsz Ching S5B Sin Wing Chi

47th Special Olympics Hong Kong  
Swimming Competition



**25m Kickboard: Champion**

P5B Wang Pak Long  
S6A Calvin Lai

**25m Kickboard: First runner-up**

P5A Cheung Ming Ho  
P6 Chung Sze Na

**25m Freestyle: Champion**

S1B Wan Tsz Ching S5A Mak Ka Hei S6A Woo Man Kit

**25m Freestyle: First runner-up**

S5A Choy Ho Him

**25m Freestyle: Second runner-up**

P6 Chow Tsz Shun  
S4A Wong Hoi Ching

**25m Breaststroke: Champion**

S4A Wong Hoi Ching

**4x25m Freestyle relay: First runner-up**

P6 Chow Tak Fung P6 Chow Tsz Shun  
S5A Choy Ho Him S6A Woo Man Kit

2nd "LoveXpress - LoveRoller"  
SEN Roller-skate Charity Competition

**Finalist**

P6 Chow Tak Fung



### Music

"Singing for Diversity" Singing and  
Performing Competition

**Solo and Duet: Champion**

S5A Mak Ka Hei

Ms Wong Yee May

# Student Work and Internship Sharing

## September-December 2023 Working Experience and Internship

4/10-8/11

**Kowloon Motor  
Bus Co. Cafe  
Internship**

26/10

**Hong Chi  
Social  
Enterprise  
Work  
Experience**

27/10

**Green@Yuen Long  
Work  
Experience  
Day**

30/10-10/11

**"Make Meanings"  
Ice Cream  
Packaging  
Internship**

15/11-6/12

**"Work For All"  
Administration  
and Customer  
Service  
Internship**



## Make Meanings Ice Cream Packaging Internship

In the fall of 2023, Cheung Sze Wan from S.6A, Chung Yan Yu from S.6B, and Ip Tsz Ching from S.5B had a two-week internship at "Make Meanings" Ice Cream Factory in Kwai Chung. During their time there, they got hands-on experience with various ice cream packaging processes, such as labelling, date printing, sterilizing ice cream cups, boxing and sealing, as well as keeping the factory spick and span. Their work quality and attitude improved a great deal in just two weeks. To show their appreciation, they sent a thank-you card to the ice cream factory, expressing gratitude for the fantastic internship opportunity and the wonderful guidance they received from the staff.



## GREEN@YUEN LONG Work Experience Day

In order to deepen the high school students' knowledge of the recycling industry, our school arranged the GREEN@YUEN LONG Work Experience Day, with the participation of 15 students. Throughout the event, the students engaged in guided tours and informative sessions to learn about the community recycling and educational services provided by the green station, along with valuable insights into plastic recycling. Moreover, two of our school's alumni currently employed at GREEN@YUEN LONG generously shared their professional journeys. Additionally, under the guidance of the staff, the students had the opportunity to immerse themselves in the tasks of "plastic classification" and contribute to the local community at the green station. Despite the labour, the students demonstrated remarkable dedication, through which they gained an understanding of the job requirements and appropriate work ethics.

# Student's Corner



**“Build with Joy”  
Art Initiative:  
Making Sunny Doll**

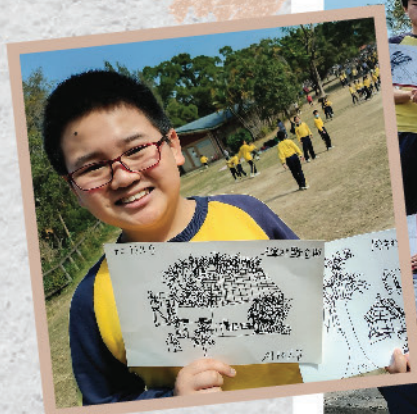


**Chinese Calligraphy**



**Sketch on  
School Picnic Day**

**Race Car Painting  
Experience at SEN Festival**



HELLO!

# New Teachers and Staff



**Ms Yip Cho Hong**

Hello all, I am Ms Yip Cho Hong. It gives me great joy to be part of the Yeung Yat Lam family. In this academic year I teach mainly English and Maths, and I am one of the class teachers of P2 as well. I enjoy reading, and bringing my children to parks and playgrounds with my husband on the weekends. Do you like hanging out in the parks? Perhaps I will see you there some day!



**Mr Wong Wui Tung**

I am Mr Wong Wui Tung; feel free to call me Wong sir. I am delighted to join the family of Yeung Yat Lam in this academic year. I teach mainly physical education. I am also responsible for leading football games after school, which is my personal interest as well. I play football in the fields on weekends regularly. Do you like playing football?

**Curriculum Development Assistant**



**Ms Wah Vicky**

Hi everybody! I am Wah Vicky. I am a curriculum development assistant, and have years of experience working in different schools. I like kids and enjoy interacting with them. I hope to get to know all the students in Yeung Yat Lam, and contribute to the curriculum development here.

**Social Worker**



**Ms Tsang Suk Man**

Hello! I am Ms Tsang. I am new to the school! My favourite pastime is to create things by hand, which includes gardening, making baked goods, etc. I enjoy seeing different shapes and styles, as well as their changes through the process. It is so much fun to witness the development despite the trials and errors!

**Administration Officer**



**Ms Mak Pik Ha**

Hello everyone! I am Ms Mak from school administration. I am honoured to be part of the Yeung Yat Lam Family. My main responsibilities include school human resources, financial management, and general administration. I am very glad that the students would greet me proactively; it is very heartwarming. I hope all students can feel inspired on campus, and continue to grow with great health and joy.

**Occupational Therapist**



**Ms Fung Wai Ching**

Hello! I am Ms Fung, your occupational therapist. I find myself surrounded by warm sunshine and joyous laughter whenever I walk into the school campus of Yeung Yat Lam. All of our students' smiling faces are so radiant. I pledge to support their growth with all my heart, and to be a companion in their precious childhood. Through exercises such as muscle training, self-sufficiency training, and sensory integration, I hope to nurture the students' capability to live on their own. I wish our students a joyful learning process and health at Yat Lam; like the school's name, they are able to thrive under the sunshine but also the rain.

**IT Assistant**



**Mr Li Ho Wah**

Hello everyone! I am Li Ho Wah, the Information Technology Assistant. My work concerns everything related to IT, for instance, supporting staff to resolve computer-related issues. Please call me "Wah Gor Gor"!

**Janitor**



**Ms Ng Sui Ngo**

Hello everyone! I am Ng Sui Ngo, the school janitor who is responsible for cleaning 3/F, as well as assisting teachers to support students in need. Please simply call me "Sui Jeh" when we meet!

**Janitor**



**Ms Wong Wun Ping**

Hello everyone! I am Wong Wun Ping, the school janitor responsible for cleaning 1/F, as well as assisting teachers to support students in need. Please simply call me "Wun Jeh" when we meet!

## Message from the Chairperson of the Parent-Teacher Association

Dear Principal, Vice Principal, teachers, parents, and students,

It is with great honour that I continue to serve as the Chairperson of the 29th Parent-Teacher Association. I am deeply grateful to the school for their unwavering support for the Parent-Teacher Association, which has been instrumental in ensuring the seamless progress of our activities. Throughout the previous academic year, the association successfully organised a variety of engaging parent interest classes, including yoga, Christmas wreath decoration, aroma stone crafting, natural mosquito repellent making, and flower arranging sessions for our members. Moreover, this year, we will host several large-scale events, such as parent-child day trips, Lunar New Year fair, and parent adventure outings. All these activities are designed to cultivate a positive atmosphere of collaboration between home and school.

I extend my heartfelt gratitude to the Vice-Chairperson and all the committee members of the Parent-Teacher Association for their meticulous planning, and I wish to express my appreciation to all the dedicated parent volunteers for their invaluable support. Through the collective efforts and enthusiastic participation of everyone involved, students and parents have been provided with numerous opportunities to partake in diverse activities, broaden their horizons, deepen their understanding of the school, and fortify the connection and communication between home and school.

The tenure of the current parent committee will draw to a close in August 2024. It is my earnest hope that more parents will actively engage in the affairs of the Parent-Teacher Association and wholeheartedly support the activities organised by the Association.

In closing, on behalf of all members of the 29th Parent-Teacher Association, I extend my warmest wishes for everyone's good health and success in all their endeavours!



**Ms Kwok Siu Chun**  
(S3 Wong Hong Wing's parent)

## Reflections from a Parent-Teacher Association Member

As one of the Parent-Teacher Association committee members for more than a year, I am deeply thankful for the selfless contributions of the parents. They have willingly put aside their personal and professional commitments to passionately support and advance school activities. The memories of the Vesak celebration from the last two years are still vivid in my mind. I observed dedicated parent volunteers going to great lengths to encourage other parents to join the Vesak Festival. Even those who had never participated before made a point to attend last year, leading to a steady increase in parent participation annually. This clearly underscores the pivotal role of parental support in our achievements.

Moreover, parents who do not speak Chinese have consistently played an active part as volunteers at the New Year's celebration booths, showcasing the culinary delights and cultural richness of their respective countries. I earnestly hope that parents will continue to support our school's activities, ensuring that every student's family can cherish delightful memories at our school.



**Ms Chow Sau Ngor Wendy**  
Communications Executive



## Sharing from Parents

Time has flown by. It has been over two months since Sui Chun began his studies in P1. I feel incredibly fortunate that he has the opportunity to attend Buddhist To Chi Fat She Yeung Yat Lam Memorial School. Yeung Yat Lam School is nurturing and professional. The principal, teachers, social workers, and staff demonstrate remarkable patience, kindness, and care. Their meticulous attention allows students to learn and thrive joyfully at school, providing me with peace of mind every day when Sui Chun heads off to school.

The school's parent-teacher association organises a diverse range of enriching activities. These activities not only provide parents with opportunities to acquire knowledge across various fields, but also offer them encouragement and support, enabling a sense of relaxation, joy, and an abundance of positive energy. This collaboration between home and school allows us to effectively achieve the goal of cooperative education with parents.

Over the past two months, I have witnessed Sui Chun's progress in all areas, particularly in his verbal expression skills. He now asks more questions and actively engages in communication with others. I am genuinely overjoyed and thankful, and I extend my gratitude to all the staff at the school. I wish everyone good health and success in their work.

**P1A Yu Sui Chun's Parents**

## Sharing from Parents

Before Shing Yip entered primary school, we carefully chose a mainstream school in our area, hoping for a smooth transition. Our priority has always been for him to have a happy and fulfilling childhood, rather than solely focusing on academic achievements. The results of Shing Yip's admission assessment, however, did not turn out as expected.

At that time, despite attending workshops offered by kindergarten regarding mainstream or special education schools, we remained uncertain about making the best decision. I sought guidance through multiple conversations with the school's social worker, as well as discussions with friends from the church and parents who had encountered similar situations. Their insights were invaluable. Ultimately, the responsibility for our child's future rested on our shoulders. My husband also expressed concerns about our child being labelled. Through thorough deliberation came the decision to apply for Buddhist To Chi Fat She Yeung Yat Lam Memorial School, relinquishing our initial plan for mainstream schooling.

When the school term commenced, Shing Yip was more reserved. In fact, he struggled with emotional and behavioural issues at home when confronted with mischievous behaviour from his peers. After open communication with the school, Shing Yip was transferred to another class promptly, for which we were immensely appreciative.

We had anticipated a routine home visit from Shing Yip's class teacher to discuss his academic progress, but we were pleasantly surprised when both his class teachers Ms Cheung and Ms Wong, accompanied by the social worker Mr Wong, visited our home. They not only shared Shing Yip's school performance but also took the time to understand his behaviour at home.

We have since then witnessed Shing Yip's transformation from a timid child lacking confidence, who hesitated to speak in front of his classmates, to a self-assured primary school student who thrives in leadership roles, and hones a strong sense of responsibility and curiosity. We feel truly blessed to see his growth and development.

We are deeply grateful for all the teachers, social workers, and school nurses for being nurturing and understanding. We hope that Shing Yip continues to flourish while retaining all his endearing qualities.

**P1B Lau Shing Yip's Parents**



## Event Highlights of Parent-Teacher Association

Mr Wong Tak Yan,  
Social Worker

# “Ride the Wind Dance” screening and Sharing

Took place on 22 November, the screening and sharing programme was co-organised by HHCKLA Buddhist Po Kwong School and supported by the Parent-Teacher Association. A total of 17 parents attended, who all expressed resonances with the positive messages in the film, especially with the protagonist's dedication to children with special learning needs. Many expressed their hope to experience the movie again through other media.



## Mooncake-making Activity

On 27 September, the Parent-Teacher Association hosted a mooncake-making activity as one of the parents' interest classes. Over 50 parents signed up for this event, and their enthusiasm was truly heartwarming. With the school's generous support, we were able to divide the activity into morning and afternoon sessions, ensuring that all registered parents could join in and savour the joy of making mooncakes together.



## Parent-Teacher Association Party

After a hiatus of several years due to the pandemic, we were thrilled to bring back the Parent-Teacher Association party! The event took place on Saturday, 9 December, and we were delighted to have about 150 parents, students, and staff joining the party. The day was packed with a variety of activities, including talent shows, games, a feast, and lucky draws, creating a morning filled with joy and laughter for everyone involved.

# Hard Work Over Fun

Chan Sze Mun, Social Worker Supervisor

The ancient saying "hard work leads to success, while play brings no benefit" (「勤有功，戲無益」) comes from the "Three Character Classic" (三字經).

**Do you agree with this statement?  
Is playing games not beneficial?**



## The Importance of Play

Games are crucial for children's growth, especially in early childhood. They help children learn social skills, language, cognition, and also strengthen both fine and gross motor skills as well as flexibility. Scholars and researchers have pointed out that games can fulfil children's unmet desires in real life, such as going to space on a rocket, which allows children to express and relieve emotions. Some therapists even let young children confide their psychological traumas to dolls. I once encountered a young child who was extremely afraid of going to school. The parents played "school" games with the child at home, helping the child understand what school was and increasing a sense of security to overcome the fear of going to school.

## Categories of Games

### Operational:

Refers to mechanical and repetitive muscle activities or the use of fine and gross muscles for activities like stacking blocks and beading. This type of play not only exercises muscles but also trains focus and sitting still. Children could be asked to stack a certain number of blocks with a time limit. Parents can do the stacking alongside their children, to enhance the fun and facilitate the training.

### Constructive and Creative:

Involves creating things using materials like blocks, sand, paper, clay, etc. For instance, discarded carton boxes can be repurposed into paper houses, putting beads in plastic bottles makes them a new musical instrument. Origami paper can be turned into little toy guns, toy knives, and accessories, etc. This type of play satisfies children's desires and allows them to unleash their creativity.

### Imaginative and Dramatic:

Through role-playing, children create different stories, express emotions, and have the freedom to imagine and create. It can help children lacking a sense of security or with weaker abilities to rehearse certain scenarios or learn to empathise with others. In recent years, drama is employed as an interactive and expressive exercise in youth services, and they are received rather positively.

### Rule-Based:

Involves games that require children to follow rules, such as hide and seek, red light green light, card games, etc. Children learn to adhere to and identify with collectively established rules, which strengthens their social, negotiation, and problem-solving abilities for their future adult lives.

## Tips for Games

1

Use everyday items like water bottles, paper cups, rubber bands, and bean bags to create simple toys. Purchase age-appropriate toys like playing cards, stacking games, UNO, and board games, or simply use your hands to come up with various games.

2

Adjust your mindset; parents also need to engage in play. Dedicate 15-30 minutes every day to play with your children, whether it is playing hide and seek in the park or playing board games at home. These activities not only promote family bonding but also enhance the parent-child relationship.

3

Emphasise the importance of children having their own play space. Allow them to play freely and independently, without criticism, reasoning, or restrictions, in appropriate and permissible situations.

**Most importantly, in the eyes of children, a parent's selfless companionship and active participation in play is the most invaluable.**