



# 道慈佛社楊日霖紀念學校

Buddhist To Chi Fat She Yeung Yat Lam Memorial School

2022-2023 School Newsletter 1<sup>st</sup> Issue



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## Message from the Principal

# Stepping into the Second Year Pursuing our Major Concerns with Devotion and Commitment

“Engagement and Bravery” is our theme of positive learning in the academic year 2022-2023. As the school principal, I would like to share a few notes with you as we enter the second year of our development cycle, with indeed a spirit of engagement and bravery.

Firstly, one of our major concerns is to develop “learning, teaching, assessment” strategies to accommodate diverse learning modules and enhance learning and teaching efficiency. We put our focus on deepening the staff’s understanding of assessment in the first year; what critical facets or strategies account for a productive assessment, on top of tests and grading?

Alongside the assessment quality of the staff, we also made attempts to improve self-assessment skills for the students. The introduction of class summaries, self-assessment sharing, and self-assessment columns in different classes for diverse subjects enhances the way students track their own learning progress. We had also spent more effort collecting data from students in class. Together with regular unit-based and annual assessments, teachers subsequently host regular meetings to discuss student progresses and challenges, reinforcing the positive impact that the assessment data has on teaching and learning.

The coming school year aims to strengthen the set of assessment strategies we deployed. Revisiting the process of supporting class learning, our teachers would further develop an assortment of assessment tools, as well as self-assessment and peer assessment skills. Through diverse assessment strategies, feedback, and continuous improvement, we hope to enhance students’ learning efficiency and help them build a foundation for active learning.



The second major concern is to establish a systemic and holistic support for students’ growth, and to nurture their positive values. This concern grows out of the need to enhance the education surrounding emotional literacy and values for our stakeholders.

In the last academic year, we have established an all-rounded database of resources to support students’ growth; materials of which are used every Friday on themed morning assemblies regarding positive education, as well as the students’ first life planning classes. Teachers and professionals are given more time to share information, thus building a great rapport with students, understanding their strengths and fostering positive values.



Finally, the planned series of learning programmes for parents are mostly conducted online in the last semester due to the pandemic, which impacted the participation and feedback. We look forward to organising more in-person events for parents as the pandemic eases. With parent-school collaboration, I truly believe that we create an all-rounded development for our students.

**Mr. Cheng Yui Wai, Kenneth**  
School Principal  
January 2023

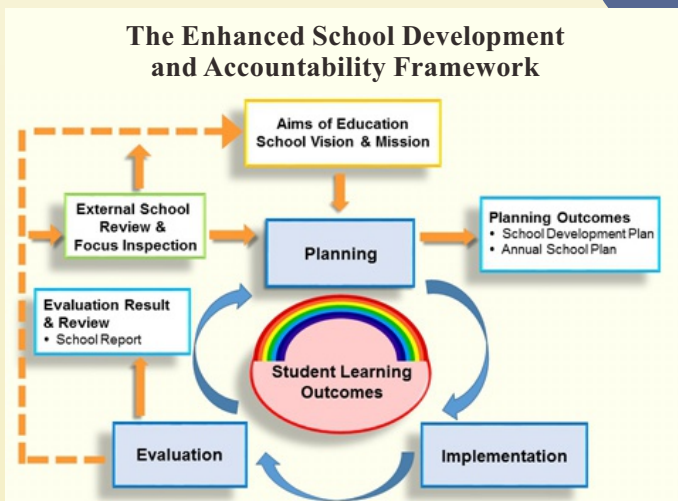
# School Self-Assessment Committee Running External School Review Based on Self-Assessment

Mr Ma Tak Wah

Since 2003, our school has implemented a framework for school development and accountability. Aligning the idea of school-based management, the purpose of the new framework is to push for a more systemic and empirical self-assessment system, supported by external school review and focus inspection. The result of which would be a sustainable operational model with room for further enrichment and development, as well as one that highlights the spirit of accountability (Performance Indicators for Hong Kong Schools (2022), Quality Assurance Division at the Education Bureau).

The Quality Assurance Division at the Education Bureau visited our school in autumn for an external school review that lasted for a few days. The assessment aimed to understand and verify the school's self-assessment performance and outcomes. The external school review had not only promoted the importance of sustainability and accountability, but also given constructive professional feedback that encouraged innovation and progression for the school.

Our school staff strived for excellence in various aspects at work; through preparations on the school decor, design of the flow of instructions, studying school information, putting together decks for different subjects, etc., we hope to manifest a sense of professionalism and earnestness. In addition, we would make relevant announcements at our communication meetings and staff training day, stimulating further brainstorming and collective learning.

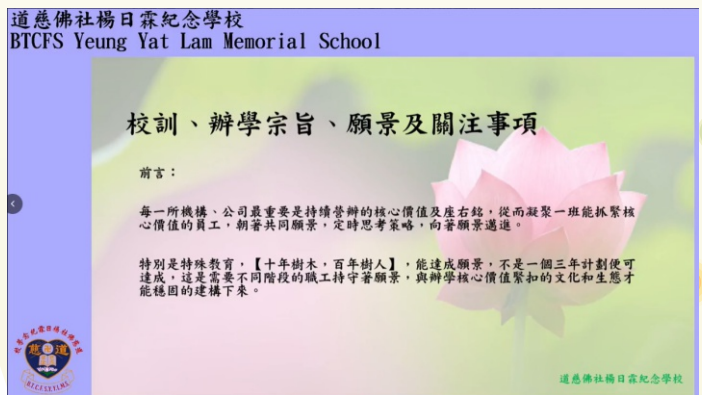




- ① Collective learning for our teaching staff
- ② Group discussion to review the school development index
- ③ Reflecting upon the study impact during the process
- ④ Continuous editorial process while preparing the reports
- ⑤ The School Principal summarising the reports on external assessments on Teachers' Development Day



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3



The external school review team examined our work progress from multiple perspectives. On top of class inspection and interviews (with School Supervisor, School Managers, staff, parents, and students), they had also reviewed our paperwork, and get acquainted with our school environment and culture. The school would like to express gratitude to the staff who worked ceaselessly in the past few months. Their attentiveness and humility are certainly heartening to see; together, we have made smooth preparations for the external school review possible.

Finally, our school has committed to follow up the external school review report. The report itself will be uploaded to the school website soon, while the summary of which will be available on the Education Bureau website. In the spirit of accountability, we welcome the public to view the report.

## Development of Major Concern (1): Teaching and Learning Establishing Self-Assessment Skills Together With Our Students

**Ms Chan Ka Yan, Ms Li Wai Yin**

From last semester onwards, our school began our 3-year plan focusing on “assessment”, striving to elevate the assessment literacy among various stakeholders, and to improve the efficiency of teaching and learning through proper assessment. In terms of our students, we hope to help them understand how assessment could raise awareness upon their own learning progress, thus improving their studies. Moreover, the school also provides opportunities for students to participate in the evaluation, and to self-reflect with teachers’ comments, subsequently improving their abilities in active learning.

Our school made concerted efforts in helping students establish self-assessing skills across different subjects (Chinese Language, English Language, Mathematics, General Studies, Visual Arts, and Music). Students could better understand their study progress and performance through self-assessment forms, exercise, worksheets, or standards and guidelines delineated in e-books, thereafter conduct self-reflection.

Self-assessment is a process through which students collect feedback regarding their own performance, reflect and evaluate their own learning process and outcomes, as well as identify their own strengths and weaknesses.



Students making self-assessment during a class



Visual Arts: a student making assessment on her own artwork



Making use of self-assessment form during class



道慈佛社楊日霖紀念學校  
中國語文科  
寫作訓練—四素句

姓名: 何海柳 組別: 高小5 日期: 8-7-2022

請根據情景圖片內容, 進行四素句寫作。

1.   
句子寫作: 駐, 媽媽到小四課室派功課。

2.   
句子寫作: 體育言果時, 同學們到操場做體操。

道慈佛社楊日霖紀念學校  
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Chinese Language: self-assessing answers on e-book and evaluating one's understanding of the selected texts in the lesson

Chinese Language: students making self-evaluation according to a specific set of criteria. Students can then reflect on their own learning and gain a better sense of their progress and room for improvement

學習細項: 付款的組合(1000 以內, 不涉度角) 學習能力水平: S6  
日期: \_\_\_\_\_ 評 分: \_\_\_\_\_

假設你是顧客, 你會如何組合付款?



請圈出組合:



學生自評(圈出合適評分)  
目標: 付款的組合(1000 以內, 不涉度角)

內容掌握程度	不能掌握	1	2	3	4	5	完全掌握
您明白該概念及內容, 很好!							
欣賞您的努力及嘗試, 加油!							
建議你可以多加留意:							
其他(如適用):							

Mathematics: the command level in the key ideas in a lesson

Self-assessment

A. Read aloud the words below. 讀出以下的生字。



1 emoji	2 sleepy	3 excited
4 sick	5 angry	6 speak to
7 a moment	8 here	9 call

B. Rate yourself based on your performance. 評分。

☆☆☆☆☆

Criteria: 評分準則:

5 stars	I can read ALL the words correctly.
☆☆☆☆	我能正確讀出所有生字。
4 stars	I can read at least 7 words correctly.
☆☆☆☆	我能正確讀出最少7個生字。
3 stars	I can read at least 5 words correctly.
☆☆☆	我能正確讀出最少5個生字。
2 stars	I can read at least 3 words correctly.
☆☆	我能正確讀出最少3個生字。
1 stars	I try to read the words.
☆	我嘗試讀出生字。

 Google translate  Yahoo Dictionary

English Language: the command level in vocabulary

道慈佛社楊日霖紀念學校  
視覺藝術科: 我的作品自評表 (第一學習階段) 單元二  
姓名: \_\_\_\_\_ 班別: 小二 日期: 28-11-22 至 9-12-22

1. 學習目標: 因應提供的材料, 以合適的拼貼方法進行創作

2. 作品主題: 風車 / 拼貼畫 (請圈出合適的答案)  
媒體:  繪畫  設計  版畫  工藝 (請「✓」出合適的答案)

3. 我的作品中運用的重點: (請「✓」出合適的答案)  
A. 視覺元素:  線條  形狀  空間  色彩  
B. 組織原理:  重複  均衡  動勢  對比

4. 我的自評: (請「✓」出合適的答案)  
★ 拼貼的技巧:  完全掌握  部分掌握  未能掌握  
★ 我對作品的喜歡程度是: 😊 😊 😊 😊  
★ 我的學習表現:  很用心  用心  仍需努力

4. 老師評語:

欣賞的地方: <input type="checkbox"/> 具創意 <input type="checkbox"/> 用心製作 <input type="checkbox"/> 能依步驟完成 <input type="checkbox"/> 能簡單介紹自己作品 <input type="checkbox"/> 能夠自行解決問題 <input type="checkbox"/> 能與同學合作 <input type="checkbox"/> 能主動收拾物資	成績:
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Visual Arts: self-assessment form for students



Music: a student self-assessing her understanding towards the key ideas in a lesson

# National Security Education Committee National Education is Critical in Our Lives

Ms Ng Man Yi, Cara



Students participate in various online quizzes with enthusiasm

Our school has rolled out national education for a few years now. In addition to observing the National Day, Constitution Day, and participating in online quizzes on national security, our students also learn about Chinese culture through various events, such as writing spring couplets and celebrating Chinese New Year.

Moreover, the National Security Education Committee at school introduces important and commemorative days for the nation at morning assemblies. Examples include the Victory Day of the Chinese People's War of Resistance Against Japanese Aggression, the September 18 Incident, National Day, Constitution Day, and the Hong Kong Special Administrative Region Establishment Day. Through a vast array of programmes, students learn and pass down the Chinese virtues of resilience, sense of duty, respect, sense of responsibility, diligence, and lawfulness.



Students learn and experience Chinese culture through diverse activities

2022年9月2日

思考區：抗戰時期的同胞如何展現以下的價值觀？

承擔 犧牲精神

責任 保護人民

抗日戰爭

堅毅 國民身份認同

保衛家園

艱苦抗戰多年



Our teacher introducing national commemorative days at a morning assembly



## Leading a Positive Life, Living in Abundance 2022-2023 Positive Education Theme: Engagement and Bravery

### Ms Wong Yin Ching Vice School Principal



Our school principal gifted Mr Wong Kam Po a souvenir (portrait painted by our alumni Poon Tsz Chai)

Promoting “Positive Education” has been our school’s priority. Through parent-school collaboration, we hope to nurture a growth mindset and to uncover the individual qualities and strengths of our students; as a result, our students could approach any mishaps and challenges in life with enthusiasm and optimism.

The 3-year plan is articulated and executed through 6 specific elements; “Human Relationship and Kindness”, “Engagement and Bravery”, “Positive Achievement and Moderation”. When students are learning or participating in activities, we hope for them to be “engaged”, and subsequently find meanings and a sense of accomplishment.

Echoing this year’s theme “Engagement and Bravery”, we have invited Mr Wong Kam Po, ex-Hong Kong racing cyclist, to host the launch event and give a sharing titled “Grasp the Nettle: My Life as a Cyclist”. He encouraged the students to hold onto their dreams and rise to the challenges, with gratitude and appreciation.



Students taking photos with Mr Wong Kam Po; his inspiring sharing was a great learning experience for them



Ex-Hong Kong racing cyclist Mr Wong Kam Po at our school, hosting the launch event “Engagement and Bravery” for positive education



Our guest visited different classes after the sharing and took photos with the students



## The 58th Schools Dance Festival Award of Excellence in Modern Dance (Duet) and Choreography Award (Special Schools Section)

### Ms Wong Yin Ching Vice School Principal

To facilitate holistic development for our students, the school is keen to encourage the learning of performing arts. Professional dance and aesthetic training aside, it is also good practice for fitness, and nurtures well-being and collaborative spirits.

Our students Leung Chun Fai and Wong Chun Chun participated in the 58th Schools Dance Festival. After years of practice, they have attained the Award of Excellence in Modern Dance (Duet) and Choreography Award. Their smooth and exquisite dance moves have won great praises among the judges. We very much look forward to having more students enjoy the fun and satisfaction from dancing.



Our awardees are invited to attend the Schools Dance Festival and Award Ceremony 2022



The two students worked well together with smooth dance moves and great enthusiasm

Two savages gesturing to fight in a village in the forest

## Special Olympics Football Game: Second Runner-Up!



Our school's football team

Ready... steady,  
The game is about to begin



Photos of our team alongside other winning teams

### Mr Chao Weng Tak

After three long-awaited years, the Special Olympics Football Game finally made its return in October 2022! Due to the pandemic regulations, only students who have had 3 doses of vaccination are admitted to the match. Despite the extra hurdle to form the team, we managed to form a hybrid team for the game (6 students and 4 teachers). The participating students were exhilarated!

The match aimed at making every participant stay engaged in the field and enjoy football. The team was energetic and committed, and they experienced the joy and fun of playing football. After all, it is never just about winning or how skilful one plays, but the communications and comradeship among the team.

### TEAM MEMBERS

#### Students

Yau Wai Chun, Wong Yiu Hang, Mobeen Akhtar, Tang Yau Yuen, Cheng Man Leong, Wong Tsz Hei

#### Teachers

Mr Chim Ho Kai, Mr Wong Kwan Ho, Mr Wong Chiu Sang, Mr Chao Weng Tak