



道慈佛社楊日霖紀念學校

Buddhist To Chi Fat She Yeung Yat Lam Memorial School

2021-2022 School Newsletter 2nd Issue



Please scan the QR Code to read the e-version and other publications

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Message from the Principal

Grasp the Nettle, Be Innovative

My favourite routine before the morning assembly is to take a stroll on each floor to greet our spirited students, and to have a chat with the class teachers to see how their classes are doing, in order to identify areas of improvement for bettering the school learning environment.

I notice that our students would line up to hand in their handbooks and homework, as well as submitting their tablets to the teachers. The sight resonates with the survey results reported by Ms. Lee Pui Sin: "Among our 240 students, at least 180 of them would bring their own tablets back to class every day, which amounts to almost 75% of the entire student population. We anticipate the number to grow in the new academic year." The statistics are tremendously encouraging—it looks like our "Bring Your Own Device" scheme has finally come to fruition!

Our students use tablets most often in classrooms, but we have already extended tablet usage beyond the classroom. The special project for hydroponics in General Education, for instance, required students to take their tablets out for making documentation. The students became more engaged in class, and in turn improved the effectiveness in learning. Apart from using tablets in learning major

curriculum subjects, students also use them in other subjects such as Visual Arts. Students use tablets to conduct art criticism exercises and create artworks.

"Bring Your Own Device" brings forth not only the aforementioned learning efficacy, but most importantly, it brings about a sense of immediacy and creates a complete record of our students' learning progress. We would share more about this scheme in detail in the section titled "Learn Effectively with Mobile Devices" in this newsletter, namely, how it enables our teachers to get instant updates on class progress and make subsequent follow-ups. The piece also reveals how the teachers choose the most suitable learning softwares according to the students' needs and capabilities.

Last but not least, you may realise our newsletter is getting richer in content—indeed, the incessant pandemic has brought about unfathomable challenges, but all our staff continue to "grasp the nettle" and "be innovative", and create diverse programmes for our students. This is the reason why this newsletter issue has expanded from 8 pages to 12 pages.

**Mr. Cheng Yui Wai, Kenneth
School Principal**

Primary school students handing in their tablets to teachers before the morning assembly. The tablets would be distributed back to the students in class



Students using tablets to create artworks during visual arts lesson



Students reading e-books using their own tablets



Students bringing tablets to make photo documentations of the hydroponics facilities

Learn Effectively with Mobile Devices

Ms. Lee Pui Sin

With the benefit of years of sponsorship from the Community Care Fund and Quality Education Fund, most of our students are able to achieve e-learning with their own electronic devices. Let's see how it improves learning efficiency.

1. Starting to learn with mobile devices

A. Starting with the SELTAS platform

Students can log onto SELTAS (www.seltas.edu.hk) from their browsers (Chrome or Safari), and browse learning resources for each subject module, for instance, RainbowSTAR ebooks, textbooks, class works, and related PDFs, etc.



B. Connecting with RainbowSTAR and Google Workspace

RainbowSTAR and Google Workspace are linked with SELTAS. Students can directly use the related applications and access to the learning resources.



C. Staying in touch with the school

Latest School News and e-Notifications are announced on the GRWTH platform, which is a mobile app. Parents and students from which can receive instant notifications of the School's latest information.



D. Powerful accessibility functions

The tablets have various accessibility features to assist reading and listening. This allows students with varying learning needs to overcome difficulties.

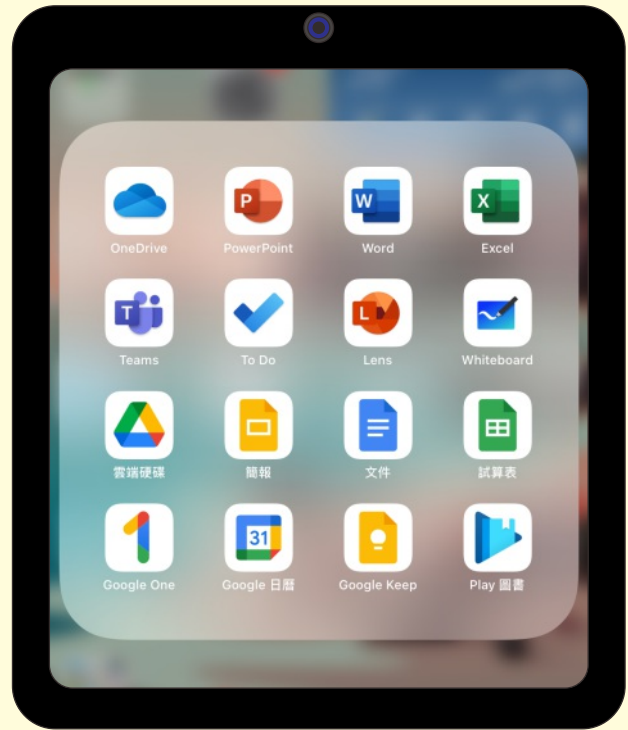
SPEAK

SELECT TO SPEAK



2. Making good use of pre-installed applications

Several applications are pre-installed in the tablets, including cloud storage apps across various platforms to maximise the tablet functions.



3. Protecting personal information and ensuring online security

Students have to adopt necessary protocols to ensure personal data security, avoid unauthorised or accidental data access, processing, deletion, loss, or other types of misuse.



4. Eye care

In view of the increasing use of electronic devices, we began teaching students eye care routines, urging them to stretch the muscles around their eyes for at least 3 minutes after one hour of online learning, to facilitate blood circulation and mitigate fatigue.



Scan to watch eye-care-video



Dream Graffiti Wall

Ms. Lam Ling Ling

DREAM



In order to incubate an artistic environment and promote positive thinking, we initiated a collaboration between our secondary school students and Keenable Creation, which is an organisation that serves to provide artistic training for our alumni, to create a mural painting on the school's third floor. The mural features the themes of further studies and career goals.

The creative venture enabled our students to increase concentration and enhance collaborative skills. It also helped nurture a sense of belonging to the school. Through exchanges with our alumni, our students got to know and communicate with external organisations, which would inspire them to plan their future studies and career paths.

The mentorship focused not only on enhancing the students' understanding of their study and career options, but also advocating for public awareness and support for teenagers in need.



Those participating in mural painting were mainly secondary school students.



Our alumni also shared their other artworks to illustrate their dream jobs, such as being a chef, logistics officer, and painter



New Facilities, New Learning Experience

Ms. Lee Pui Sin, Mr. Ng Kai Hang, Mr. Wong Chiu Sang

With government resources and generous support from patrons and the school's incorporated management committee, the school has added several new facilities in order to create a more fitting learning environment for our students.

A YL Gym Room



Promoting positive education has been the school's focus in recent years. Under the themes "Perma" and "Health", our students learn about the importance of positive emotions. Promoting physical training is another priority. Students can carry out regular fitness exercises in the new YL Gym Room, where their health and physical status can be tracked by the teachers. Our school nurses and the occupational therapist would also provide professional support, enhance therapeutic treatment, and ensure follow-ups.

B New Design & Technology Room



To bring innovation through traditions, our new Design & Technology Room is now remodelled and renovated. Three adjustable work tables are introduced with twelve desktop computers. Students can learn computer-aided design (CAD) and computer-aided manufacturing (CAM) alongside traditional tool-making. The special room is also installed with a digital whiteboard to facilitate teaching, allowing our students to read the information more clearly.

C YL Media Lab



The YL Media Lab enables learning of different new media technologies, which makes a perfect space for our students to unleash their full potential. The room is given a stylish makeover; we have chosen a chic colour for the walls, the wooden door is replaced with a glass door, the floor is also recarpeted. At the Lab, students can learn backend operations, hosting skills, vlogging techniques, etc.; they can also edit the footage they captured in outdoor shootings. The Lab is a place for students to shine with their uniqueness and creativity.

Chinese Language Tongue-Twister Fun

“A Dollar For A Chicken, A Dollar For A Tortoise...” Are you up for this Cantonese tongue-twister challenge? This year, we organised “Tongue-Twister Fun” as part of our Chinese Language programme, through which students learn to pronounce Chinese characters accurately and practise to read aloud at a fast pace. Students were keen to participate, and managed to complete the tongue-twister challenges!

Apart from group competitions, students may sign up for teacher-student competitions, organised with a view to strengthen the teacher-student relationship. Students were eager to do tongue-twister battles with their teachers after watching videos of the Principal and teachers performing tongue-twisters. It was such a fun experience. This programme not only improved the students’ expressive language skills and boosted their confidence, but also nurtured their interest in Cantonese.

Ms. Yuen Kit Yi



Junior students participated in group competitions



Students doing tongue-twisters within a time limit



Many congratulations to Choi Ho Him from S.3A, who won the first prize at the teacher-student competition. The award was presented to him by School Principal Mr. Cheng Yui Wai, Kenneth

English Language and Vocational English

Reading with Joy-For Pleasure With Rewards

Mr. Leung Chi Kit
Ms. Wong Nga Ting

“Reading is Fun” is the theme of Unit 3 of English Language and Vocational English. It aims to promote English reading at school, encouraging students to embark on the journey of reading with the guidance from their teachers. Students would find reading more interesting than they imagined, and subsequently build up a reading habit. It also trains students thinking skills and creativity.

Teachers would pick books according to the students’ interest and learning needs, so that students at different levels can equally enjoy the process. For instance, “Polite Birdie” and “The Beauty of Sharing” were recommended readings for senior primary school students. The books are about politeness

and sharing, and we hope to nurture students’ conscientiousness through reading.

Students are also encouraged to participate in diverse class activities such as role-playing and matching games to consolidate their learning. After the completion of the unit, our teachers extended the concept of “Reading is Fun” to classroom wall designs, so that this important theme could be carried forward throughout the school year.



Mathematics

The Education Bureau's Professional Exchange Scheme Improves the Students' Learning Efficacy

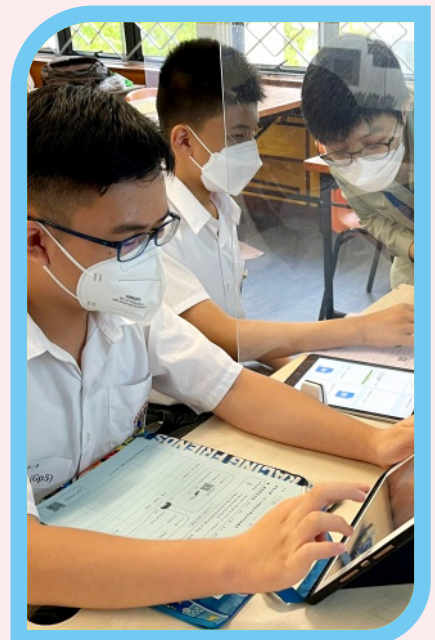
This year, our Mathematics Department partake in the programme “Point, Line, and Plane: Support and Professional Learning Group for SEN Schools (2021/22)” organised by the Education Bureau. Through a variety of activities, such as themed workshops, lesson planning, class observation and class assessment, our teachers learnt to effectively apply the latest information technology in their lessons. Our teachers benefited from the professional exchanges and practices offered by the programme. We hope this would help improve the learning efficacy of students with special education needs.

The study programme entitled “Application of the 24-hour notation”, hosted by Ms. Lee Pui Sin, Ms. Wong Po Ling, and Ms. Lam Wai Ying. Our junior students have shown great concentration and earnestness at the two trial lessons, and displayed competence in applying information technology. The results have been very encouraging. We anticipate our students to be empowered with good IT knowledge, skills, and the right attitude, for problem-solving and equipping themselves for the future.

Ms. Wong Po Ling



Welcoming inspectors from the Education Bureau, lecturers from The Education University of Hong Kong, and teachers from our affiliated schools. The class observation, exchange, and feedback were beneficial to all of us



Students make use of digital tools to search for useful information, such as transport schedules, the opening hours of public facilities, and film screening schedules, etc., in order to plan a day's activities for themselves

Visual Arts, Moral and Civic Education

Benevolence: School Colouring and Painting Competition

Mr. Man Siu Fai and Ms. Ng Suet Kuen



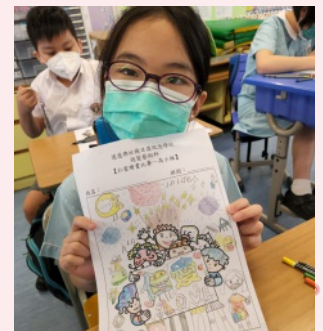
Artwork by Huang Chun Chun (S.4A). There were only five students in the middle in the original colouring template. Huang added more figures and elements relevant to the topic.

Let's begin by sharing a story of benevolence: one day, a senior high student gently praised her junior fellow for her good manners on the school bus, and commented that such would be an example of well-regarded good behaviour. We are all deeply touched by this anecdote, and appreciated the senior student's kind gesture. Simple actions could be so impactful—a warm regard when one's sick, words of encouragement amidst challenges, an umbrella in the rain...all of these small gestures would make the campus a more welcoming place.

The Visual Arts and Moral and Civic Education jointly organised a competition titled "Benevolence: School Colouring and Painting Competition". From May onwards, teachers distributed colouring templates featuring scenes of "benevolence", and had everyone participate in the

colouring during Visual Arts lessons. The colouring templates were designed by our teachers with such thoughtfulness—much blank space had been left for students to use their imagination. The painting below is created by Huang Chun Chun from S.4A. The blank colouring template was only printed with lines of the five young people in the middle. Huang added the figures on both sides and a background that showed "people of different colours carrying a big heart", which greatly enriched the composition.

Our teachers also shared outstanding artworks and stories of benevolence at morning assemblies, in order to reinforce the students' understanding of the topic. You are most welcome to browse through the accoladed works and the event highlights on our website.



The competition took place across the whole school. In this picture the senior primary school students participated in the competition in class.

The students not only enjoyed colouring, but also the opportunity to exude their creativity by adding elements related to the theme.

Library Reading with joy

Ms. Cheung Tai Kiu

Our school has long been promoting reading through building reading habits and nurturing the students' interest by providing high quality reading materials. Apart from acquiring books with diverse and intriguing contents, the school has also implemented tools such as 'Reading Ferris Wheel'. As part of the e-reading school scheme. We also distributed reading resources brochures with QR codes in classrooms and the library, to facilitate reading anytime, anywhere.



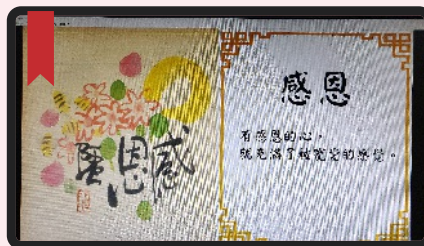
Students reading a diverse and fun selection of books attentively



Students also participated in fun activities that raised their interest, such as post-reading DIY activities, making book recommendation videos, creating their own picture books and recordings. Furthermore, students can get access to the promotional video for reading at the "Positive Thinking Information Desk" or the School's website, which aim to provide the students with opportunities to read and boost their confidence.



Students can get access to the promotional video for reading at the Positive Thinking Information Desk or the School's website



Due to the pandemic, our parent-volunteers could not attend storytelling sessions at school in person. However, in collaboration with the students, they produced a video "Picking Up Happiness with Parents" to promote the importance of positive thinking with the book by Ar Chung (Yim Yee-king).

The Occupational therapist trains students' fine motor skills

Ms. Cheung Man Kiu



Hello everyone, I am Miss Cheung Man Kiu, an occupational therapist. Starting from this school year, I begin providing assessment services and training for students across the school in the context of occupational therapy. Some examples include training on fine motor skills, sensory integration, handwriting, self-care, and living skills in the community.

After the initial assessment, students will be provided with fine motor skills training accordingly. Specific exercises include ones that target finger flexibility, finger strengthening, as well as the ability to handle tools. Our occupational therapy room is now furnished with a set of equipment for providing sensory integration training, to

support the students' diverse needs in steering their senses. Examples include music therapy and body-brushing.

Handwriting skill is certainly one of the core trainings provided by us. Students' pen-holding postures and pen-using skills will be trained after the initial assessment. We also provide training on living skills in the community, such as financial management, time management, etc., to enhance the students' skills to live independently.

(Editor's note: The feature story "Sensory Integration Therapy and Sensory Integration Diet", written by Ms. Cheung Man Kiu, was published in the June 2022 newsletter for parents)

Three-Year Development Plan for Student Growth Support

Establish Systematic and Holistic Support for Student Growth, Nurture Positive Values

Ms. Wong Yin Ching
School Vice Principal

The school emphasises holistic education and well-balanced development for students. We provide a vast array of activities for students to learn and shine at academic studies, sports, arts, and community engagement. With the vision of integrating disciplinary education with counselling, the school implemented the 'Yat Lam Good Student Award Scheme', documenting students' performance in terms of conduct, diligence, service, and participation, encouraging them to take on challenges. We hope the students can boost their self-confidence, unleash their full potential, and develop their strengths.

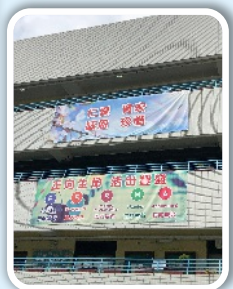
1. Promote positive education using PERMA+H as the backbone, to develop the strengths in accordance with the students' personalities, and to incubate positive emotions and sense of happiness

A. Yat Lam Good Student Award Scheme

The Yat Lam Good Student Award Scheme not only aims to acknowledge the student's progress and efforts, but also to help identify their personal potentials and strengths. Students would learn to care for others, and establish self-confidence and self-esteem, through which positive emotions and interpersonal relationships can be fostered.

B. Positive School Campus 360

Making use of the space on campus, using decors to promote positive education for our stakeholders.



C. Enhance Physical Fitness

The Yat Lam Fun Sports Events allowed our students to make good use of their free time, to build up positive emotions and enhance fitness.



2. Implement the School of Growth to help students understand and adapt to changes and learn interpersonal skills

A. Class activities

Class teachers design class activities to fit the growth needs and interests of the students.



B. FPA Jockey Club Teen Bean Mobile Classroom

The mobile classroom provides various multimedia learning resources for teachers and students.



C. Thematic Workshops

Diverse thematic workshops help students with career planning.



3. Establish concrete strategies to involve parents in their children's different stages of growth, and to provide appropriate parenting training

A. School for Parents

This year with the launch of 'School for Parents', we arranged systematic training for parents to promote positive mindset and well-being, and to improve their parenting skills, enhance parent-child relationships, and strengthen parent-school collaboration.



B. Workshops and Talks

Various workshops and talks were organised regularly to enhance parent-school collaboration and to care for students holistically.



Award Headlines

“Key To The Future” Short Video Competition

Mr. Chiu Sai Cheong

The award ceremony for “Key To The Future” took place on May 7, 2022 (Saturday) at the Former French Mission Building on 1 Battery Path, Central. Our students Chan Aynun Adam (S.3B), Ng San Kwai (S.4B), Leung Chun Fai (S.5), and Lee Pak Him (S.6) participated in the short video competition organised by the Department of Justice. Their work “If... Back To The Future” got shortlisted with twelve other winning entries, amidst over seventy responses.

The award presenters included Ms. Teresa Cheng, the Secretary for Justice; Mr. Kevin Yeung, the Secretary for Education; Mr. Tang Ping-Keung, the Secretary for Security; Mr. Raymond Siu, the Commissioner of Police; and renowned director Mr. Dante Lam. Due to gathering restrictions, Ng San Kwai from S.4B attended the ceremony on behalf of the school. He was interviewed by Hong Kong Economic Times after the event. You may view the winning entries and the award ceremony through the QR codes below.



Scan to watch the video



“If... Back To The Future”



Scan to watch the video



The award ceremony for “Key To The Future” Short Video Competition



Student Ng San Kwai taking photographs with award presenters

1. Ms. Teresa Cheng, the Secretary for Justice
2. Mr. Raymond Siu, the Commissioner of Police
3. Mr. Dante Lam, renowned director