



道慈佛社楊日霖紀念學校

Buddhist To Chi Fat She Yeung Yat Lam Memorial School

2021-2022 School Newsletter 1st Issue



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Message from the Principal

Make A Wish: Many A Little Makes A Mickle



I was passing by the Visual Arts room on the Second Floor one day. The sight caught my interest—some students were attentively painting on small pieces of paper, while some students on the other side of the room were carefully making paper cutouts of shapes looking like leaf and feather. What were they creating?

Driven by curiosity, I decided to stop by the room to inquire further. The Visual Arts teacher and students told me that they were working on a school-wide Visual Arts project titled “The Wings of Hope”. This is a meaningful art initiative by all our junior and senior secondary school students, where they would individually design and create artistic, colourful feather patterns. The patterns resembled rainbows, the national flag of China, flowers, adorable animals, different kinds of Hong Kong public transport, and so on. Each feather represented a student’s wish.

The second part of this art project is to assemble the hundreds of feather patterns into a pair of wings on two massive paperboards. The result is a pair of magnificent “Wings of Hope”!

We are already in the year 2022 when you all receive

this newsletter; while the Chinese New Year is soon approaching. Despite the persistence of the pandemic, “The Wings of Hope” on the wall outside the Visual Arts room gives me a sense of hope for the school. Page 3 of this newsletter reports the progress of our “New Infrastructure and New Development”, featuring the numerous construction works that brought about major improvements to the school’s surroundings and facilities since the beginning of the semester, and the progress of the school expansion plan. Reading about this, I envisioned a vivid image of our students learning with enthusiasm in our newly expanded school campus.

Another update is the addition of our new hydroponics facility right next to the school entrance. Our teaching staff have participated in a workshop to learn about its operation; very soon, our students will have the opportunity to take part in a series of activities surrounding hydroponic farming, too. I am very excited for them—many wishes for a good harvest!

Last but not least, I sincerely wish health and joy for each one of you amidst the pandemic. May the new year be blessed with auspiciousness and wisdom!

Mr. Cheng Yui Wai, Kenneth
School Principal



Hundreds of feathers collaged onto a large paperboard, assembled into “The Wings of Hope”



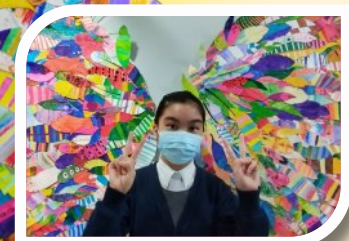
“The Wings of Hope” displayed on the wall outside the Visual Arts room



“The Wings of Hope” as a popular phototaking spot, gathering all our students’ wishes



Students painting colourful feather patterns



Promoting Professionalism and Good Values: Professional Development Series for Teaching Staff

Ms. Li Wai Yin

Following the latest guidelines from the Education Bureau, and in order to promote professionalism and good values among our teaching staff, our school has arranged a series of staff training, highlighted below are three major sessions:

September 2021

To deepen the staff's understanding of our State, our school and an affiliated school invited former Legislative Council President Jasper Tsang to give a talk titled "National Education Thematic Seminar: Basic Law and the State's Fundamental Policy Strategies for Hong Kong"

October 2021

Our school and two affiliated schools jointly organised "National Security Education On-Campus Teacher Workshop" hosted by the Education Bureau, to facilitate our staff's understanding on national security and national security education. The event also discussed multiple ways to nurture the students' value system.

November 2021

Our school participated in seminars of the Hong Kong Special School Professional Development Symposium organised by the Hong Kong Special School Council, in order for our staff to learn about teaching life and values education in special schools, and the best practice for student support in association with their behaviour and mental health.



National Education Thematic Seminar: Basic Law and the State's Fundamental Policy Strategies for Hong Kong



Group Photo



Speaker
Jasper Tsang



National Security Education On-Campus Teacher Workshop



Group Photo



Speaker



Hong Kong Special School Professional Development Symposium



New Infrastructure and New Development

Mr. Wong Chiu Sang

Numerous critical renovation and improvement works have been completed on campus since the beginning of the new semester. A few notable changes include the installation of bi-fold doors for the covered playground, the installation of the security spikes on the fence walls, the new electric fans installed in the assembly hall and Ground Floor classrooms, the replacement of air-conditioners in rooms 215 and 205, the installation of new sinks and toilet compartments in the First Floor male and female toilets, the addition of fencing for the switch room rooftop, the introduction of automatic water taps in most classrooms, and the replacement of filing cabinets in the staff room, and so on.

The construction works were all completed on schedule; we thank everyone for their patience and understanding during the construction period. Moving forward, apart from our new Design and Technology room and new classrooms for our senior secondary school students, the campus expansion plan remains the most anticipated project in 2022!



New facility besides the main entrance
Hydroponics Workshop



New facility G/F
Renewable Energy Information Center



New facility 2/F
YYL Gamers



New facility G/F
Bi-fold doors for the covered playground



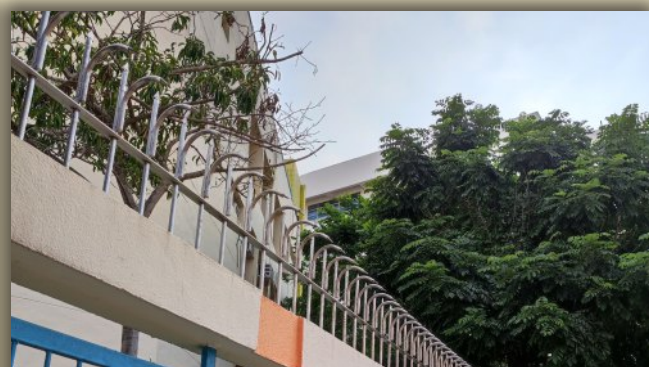
New facility G/F
Yat Lam Gym



New facility 2/F
Yat Lam Fitness Area



New facility
Fencing for the switch room rooftop



New facility
Security spikes on the fence walls

Enhancing School Experience With Digital Advancement

Ms. Lee Pui Sin

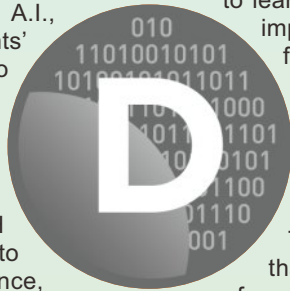
Laptops, smartphones, portable devices, as well as social media, are widely used in the digital age. Our daily lives are intertwined with data application and technology, in light of the trend of online shopping, e-wallet, A.I., and fintech. To facilitate our students' adaptation to this trend, we plan to introduce comprehensive digital surroundings in the school experience.

Students are now required to use their smart IDs to sign in the GRWTH platform daily. It enables our staff to keep track of the students' attendance, and offer advice on their time management. In the long run, it prepares students for their prospective internship and employment

opportunities.

During classes, our students log in to the SELTAS system in order to use RainbowStar to learn and conduct self-assessment. This important process is then documented for further analysis by school teachers and stakeholders, alongside the thorough reports made available on SELTAS. This allows a more customised and realistic goal-setting for the students.

There are several digital initiatives that are undergoing at school; we look forward to sharing with you next time!



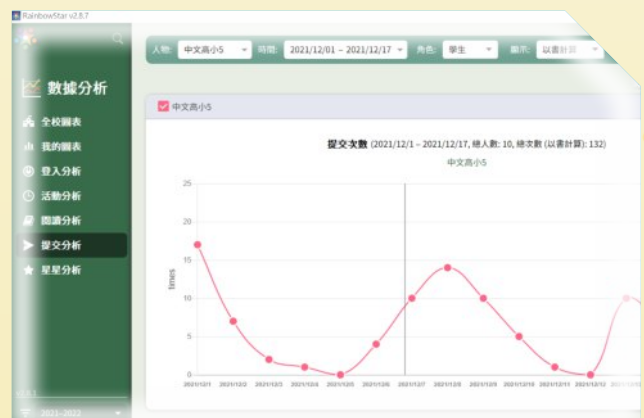
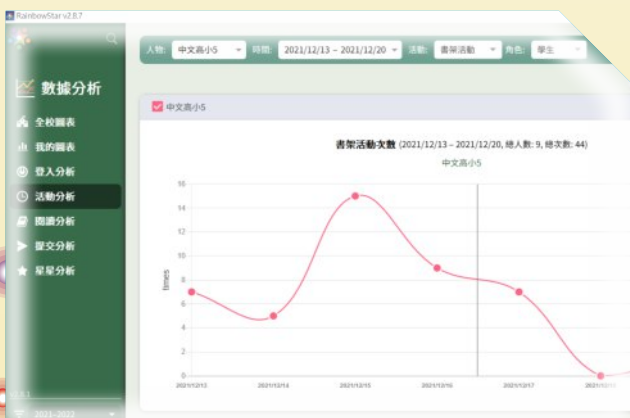
GRWTH log-in interface



Students logging in with smart IDs

學生考勤		
2021-12-16 星期四		
班別	總人數	出席率
P1 蕭詠芯老師 09:04	15	93.33%
P2A 李美盈老師 15:17	9	100%
P2B 周秀娥老師 09:00	10	90%
P3A 張葉芳老師 08:45	13	100%
P3B 林玲珍老師 08:55	13	69.23%

Landing page for class log-ins



Record of e-books reading on RainbowStar(left) and record of assessment submission by students on RainbowStar(right) which will be merged with SELTAS learning statistics

Learning and Teaching: 3-Year Plan Developing “Learning, Teaching, Assessment”

Strategies to Accommodate Diverse Learning Modules and Enhance Learning and Teaching Efficiency

Ms. Chan Ka Yan, Ms. Li Wai Yin

Making assessment is a pivotal process throughout the cycle of curriculum-building, pedagogy, and feedback-giving. It aims not only to drive students’ learning incentives, but also to enrich learning outcomes. Our school began our 3-year plan to spotlight “assessment”; enabling teachers to collect data and information with regard to the students’ learning performance (refers to both learning process and outcomes). Subsequent interpretation can be made to determine students’ performance and give appropriate feedback.

The development goals this year:

Teachers	<ul style="list-style-type: none"> * Professional exchange and sharing for teachers to deepen their understanding on assessment * Strategic discussions surrounding the implementation of “assessment for learning” on major subjects
Students	<ul style="list-style-type: none"> * Enable the students to master self-assessment skills on different subjects with pre-established standards and guidelines. In doing so the students would understand better their own learning progress * Provides student training on e-books and e-learning. Through instant feedback, the students could gauge their own learning progress
School	<ul style="list-style-type: none"> * Implement a diverse set of assessment tools for evaluating the students’ performance and enhance the connection between teaching and learning

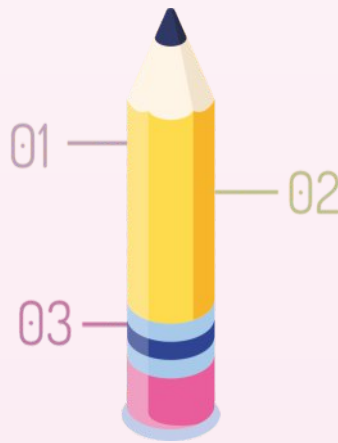
Development Directions

Teacher Aspect

Enhance the teachers’ quality of assessment as part of professional training

School Aspect

Make good use of assessment data, to foster the connection between learning and teaching



Student Aspect

Assist our students to master effective learning skills, to advance their ability to reflect on their own learning progress

自評	我能選擇活動	我有投入活動	我能完成活動
陳澤賢			<input checked="" type="checkbox"/>
司徒樂希			
盧定君			
許詠詩			
黃家輝			
黃政豪			

Assisting our students to establish their self-assessment skills, in order to understanding their own learning progress



Conduct regular assessments on the students’ learning performance during classes



Reviewing the students’ learning performance and giving feedback in real time



Our teachers learn to use e-assessment tools to gather data relating to the students’ learning performance



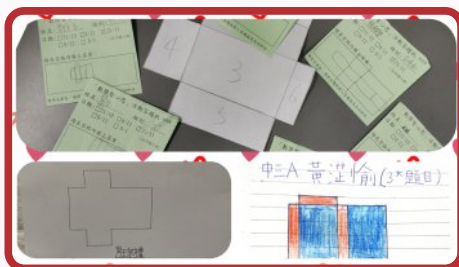
Brainy Mathematics

Ms. Wong Po Ling, Mr. Ma Tak Wah

In this academic year, our school has organised regular maths quizzes for students across all levels. The events take place either in person or online, as a platform to cultivate the students' interest in Mathematics. Students' logical thinking can be trained and they can apply their knowledge in Mathematics in their daily lives.



Quiz designs that are dynamic and relevant to daily life



Students can answer questions at difficulty levels and formats of their own choice



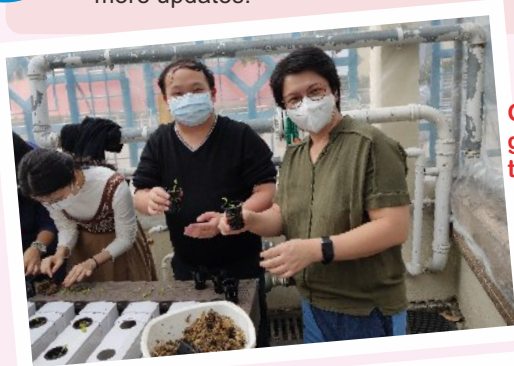
Students across lower to upper forms are deeply engaged with the activities

General Studies: Hydroponics System

Mr. Ng Kong Diak, Ms. Wu Mei King



Our school has introduced a brand-new hydroponics facility! Located right next to the main entrance, the facility welcomed its first group of participants to a farming workshop; our staff were invited to learn about the mechanisms behind the hydroponics system, and attempted to grow healthy and delicious vegetables like choy sum, crown daisy, and cabbage. After just 21 days of farming, our staff were all pleased to see the satisfying results of harvest! Students will soon be participating in a series of hydroponics workshops in their General Studies classes and Vocational Training classes. Stay tuned for more updates!



Our staff growing vegetables together



The new hydroponics facility located right next to the school entrance



Our staff's first harvest!

Computer Science: Have Fun with STEM

Ms. Siu Wing Sum

Computer science attended a vast array of events; “Innovative Technology Fair”, “Visit to Microsoft Technologies”, “Create A Dummy Robot”, “Hong Kong Drones Programming Competition”. It is worth mentioning that our Primary 6 student Sze Toi Lok Hei, who learnt about drones for the first time, was given the award of merit in “Hong Kong Drone Programming Competition”. The result was very encouraging!

On this note, the school is also promoting the “Know More About National Technological Development in Hong Kong and Internet Safety” initiative, which aims to advance the students’ understanding of information and cyber networks. The school has posted eye-catching posters in the Computer Science room. Our dear students, did you notice?

Last but not least, our students are proactively preparing for the soon approaching “Minecraft Competition and Hong Kong School-based Drone Competition”. Let's hope their hard work pays off, and we shall be sharing good news in our newsletter soon!



Microsoft V Care
Shooting Experience



Innovative Technology Fair



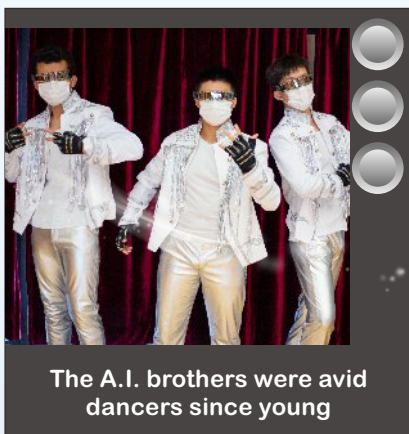
Our student Sze Toi Lok Hei received
an award of merit in a drone

3rd Strand Student Growth and Support

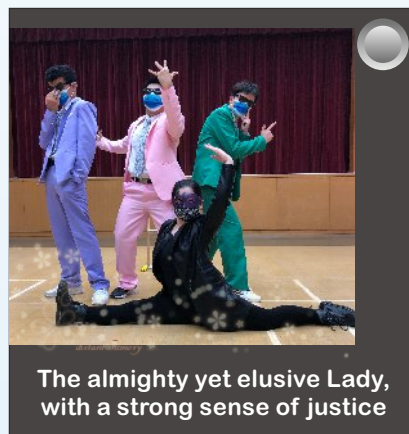
The 57th Schools Dance Festival Award of Excellence, First Class Award, and Choreography Award in Modern Dance (Special Schools Section)

Ms. Wong Yin Ching
School Vice Principal

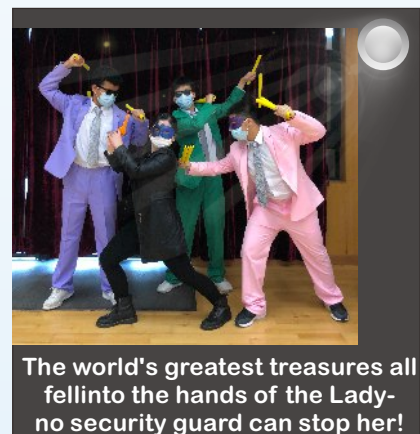
The 57th School Dance Festival took the form of video submission due to the pandemic. Our students made time to practice during the half-day classes against all odds, and the efforts have certainly paid off! The performance “A.I. The Three of Us”, was given the Award of Excellence and Choreography Award in the Special Modern Dance Category. The Award of Excellence is considered the most prestigious award in the School Dance Festival. Dance performance “The Encounter with Her” received a First Class Award as well. The judges of the School Dance Festival gave high praises to our students’ exceptional performances.



The A.I. brothers were avid
dancers since young



The almighty yet elusive Lady,
with a strong sense of justice



The world's greatest treasures all
fell into the hands of the Lady-
no security guard can stop her!

Extracurricular Activities under the Pandemic

Mr. Tai Hok Lun

As the pandemic stabilises over the course of the past months, our school has resumed face-to-face extracurricular activities in the afternoons for vaccinated students, in the hope for a gradual return to normalcy. There is a vast array of activities the school provides: visual arts practice, football training, yoga and stretching, adventure-based activity, esports, etc. The participation is beneficial to the students to explore their full potential.



Adventure-based activity



Adventure-ship



Yoga and stretching



Visual Arts Practice

Student Award Scheme

Mr. Ng Kai Hang

To coincide with our school's developmental priorities on care and cultivating the students' positive thinking, the school's Student Growth Support Group has started a "Student Award Scheme" this year. The Scheme puts forward "Language of Love", "Action of Love", "Care for the Family", "Cherishing Your School", and "Care for the Society" as the thematic backbones for the series of programmes, promoting the idea of self-love and care for others as a starting point, thereafter a goal towards an inclusive society.

Every student is given a "Yat Lam Student Award Scheme" Deposit Book of Happiness, where they would be given stamps based on their virtue, hard-work, service, and engagement. The total number of stamps then determines whether the students have attained gold, silver, or bronze awards; they will be given a certain number of tokens accordingly, and the students can use the tokens on our gashapon machines.

We hope our students are motivated by this scheme, and be champion students together!



Students receive tokens according to their performance. They can then be used on gashapon machines



Each capsule contains a special gift; they are a hit among our students!

